SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

TRINITY COLLEGE FOR WOMEN

TRINITY NAGAR, MOHANUR ROAD, NAMAKKAL.
637002
www.trinitycollegenkl.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Trinity College for Women (Arts and Science) is situated in Namakkal to Mohanur state highway (SH-95). The college is so accessible that it is just 4 kms away from Namakkal town. This college is permanently affiliated to Periyar University, Salem-636011, Tamil Nadu state, India. It is recognized with **2f & 12(b) status** from the University Grants Commission, New Delhi. It was started in the year **2000** by Trinity Academy & Charitable Trust with the aim of imparting higher education to women in general and women belonging to economically weaker sections of the society. **"Knowledge is power"** is the soul motto of our college.

The College aims to install **"Discipline, Education and Service"** by creating an abode of carriers. It endeavours to provide the environment and opportunities that are necessary for the development of integrated personality of the girls which help them grow in faith and love with due emphasis on traditional values and progressive ideas.

Students are given adequate training to face any challenges with Self-confidence and Self-discipline.

At present the college offers 11 UG courses, 7 PG courses under choice based credit system. Now, 3 M.Phil. Research courses are offered in the Departments English, Commerce and Computer Science. We have Ph.D., Research Programmes in the subjects of Tamil and Commerce.

Vision

Our vision is to build a casteless and classless society, imparting quality education to women and paving the way for women's empowerment, enhancing their capability and making India a "**GREAT NATION**".

Mission

Our mission is to achieve the vision by practicing the cardinal principles of discipline, good character, sound education and development of patriotism.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Qualified, experienced and dedicated teaching faculty with a good retention ratio.
- Excellent academic support and accredited programmes.
- 100% completion of syllabus and giving good academic results.
- Voting system for selecting office bearers.
- Soft skill development courses to the students.
- ICT tools are used in online classes (PowerPoint Presentation, YouTube videos, WebEx, Zoom, Teams,

Google meet & Google classroom).

- Most of the faculty members and students have been registered in SWAYAM – NPTEL
- Offering Value Added Courses.
- Good infrastructure facilities, fair and equitable distribution of the academic works.
- Producing many Rank holders and Gold Medalists in University Examinations.
- Supporting students by arranging the Scholarships for their entire courses from well-known trusts.
- Motivating students to be engaged in club and social service activities.
- Our Management provides free bus facilities for both students and staff members.
- Out of 74 faculty members, 15 staff members of our College are Alumni (It is 20%).

Institutional Weakness

- Limited resources in the use of digital technology to enhance teaching-learning on campus.
- Insufficient of consultative and placement opportunities for students within the campus.
- Lack of financial support to teachers attending seminars/workshops/conferences.
- Majority of the students come from economically disadvantaged backgrounds and are unable to pay fees and require financial assistance more.
- Absence of undertaking funded research and consultancy projects.

Institutional Opportunity

- Facilitate Campus interview.
- Develop a student's ability to think analytically, speculatively and imaginatively in ways that are applicable across the disciplines.
- Improving communication skills through taking seminars/workshops/FDPs.
- Through Value Added Program giving Govt. Exam coaching like TNPSC, Bank Exam, NET, SET, etc.
- Facilitate internship Training.
- Maintaining and utilizing better contact with our alumni.
- Conducting Industrial visits for the student's every-year.

Institutional Challenge

- Being located in a rural area, as well as being an only women's college, the college struggles to improve the student enrolment status.
- To make 100% students employable for reputed industries.
- Provide separate hostel & bus facilities.
- Creating awareness about Digital Learning.
- Many of the students are coming from rural areas. They have completed their school education through the regional language of Tamil. The English language is mandatory for all higher education, so extra coaching is needed for those students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution is Permanently affiliated to Periyar University, Salem and follows the CBCS(Choice Based Credit Systems) curriculum prescribed by the university. At the commencement of the academic year, the academic calendar is prepared. The timetable is prepared for every semester which includes a Value added programme also. In order to liven up students, many seminars, conferences are conducted. Remedial classes are conducted for slow learners. Teachers take dynamic participation in University Examination and Evaluation work.

All the 11 UG and 07 PG programs are offered with the Choice Based Credit System/Elective course system. The institution has offered Value-added courses/add-on certificate courses apart from the university prescribed curriculum.

Periyar University curriculum offers courses related to cross-cutting issues like Professional Ethics, Gender Equality, Human Values, Environment and Sustainability in UG/PG programs. Courses in the curriculum include experiential learning through project work/internship. At the institutional level, several activities are conducted by clubs and cells. Women's forum, Entrepreneurship Development Cell, Eco Green Club, National Service Scheme, Youth Red Cross etc., has organized various activities on human values, Environmental studies etc. The college celebrates various days(s) to make the students aware of the cultural, environmental surroundings, and its impact on human life.

Feedback collected from all stakeholders like students, teachers and alumni by the institution. Feedback thus collected is analysed by the IQAC Cell, communicated to the concerned, and reported to the Management. Actions are taken based on feedback itemized by the stakeholders.

Teaching-learning and Evaluation

Trinity College for Women centers on the intellectual, social and the emotional development of the students. The college follows government norms on the admission process and it is a well administered and transparent process of admission. To develop & train the advanced learners who are identified based on their performance in their internal and University examinations, they act as peer teachers in helping their fellow- friends in the learning process. The faculty motivated the students to get the relevant research projects & publish papers in the field of their choice. To develop slow learners in the academic process, additional reading materials are provided to increase their understanding capacity. Counseling was given to them from time to time.

With the intention to develop critical thinking among the students, various departments have conducted competitions, industrial visits, workshops, exhibitions, problem solving methods with ICT Tools.The Management highly concentrates on recruiting well qualified Faculty members based on UGC norms to serve as full time teachers.The evaluation procedure is elaborated and the students are assessed on CIA, assignments, practical & projects. The students are given multiple opportunities to succeed. The University results are a democratic process & the internal marks should be uploaded in the University portal. The program outcome and the course outcome are designed by the University.Online student satisfaction survey is also included that provides the information in action that can be taken to maintain higher levels of satisfaction and to improve student learning experience in the institution.

Research, Innovations and Extension

Our College received Partial Financial Assistance from the Tamil Nadu State Council for Science &

Technology (TNSCST), Chennai for organizing **Computer Literacy Programme for Kolli Hills SC&ST Students**. It was conducted by the Department of Computer Science.

An ecosystem has been created in the institution. It has a practice of conducting multifarious programs periodically including entrepreneurship programmes for the benefit of students.

Our Institution motivates our faculty and students for publishing more research articles in reputed journals. The institute bestows facilities like Digital library to assist them in doing original research work for publication. Our college got appreciation certificates from The President, Lathuvadi village, The District Youth Officer - Nehru Yuva Kendra, Namakkal and obtained Green Campus Award from Pasumai (Green), Namakkal. Our Institution is keen on extension activities to the neighboring areas. The students are motivated to participate in such awareness and social out-reach programmes intermittently marshaled by our service clubs. Our College has been engaged in creating green covers in the nearby areas as a part of social responsibilities.

Apart from that we received a fund from the IIT - Delhi under the scheme of Unnat Bharat Abhiyan for Implementation of various activities in adopted five Villages of Namakkal District like Vagurampatti, Aniyapuram, Parali, and Tholur and Pettapalayam. We got certificates of appreciation from the president of Tholur,Aniyapuram Namakkal Inner Wheel ,NIMA,MMA,Rotary Club and Lions Club.

Infrastructure and Learning Resources

Amply physical necessaries are always playing an ultimate role in pre-eminent institutions. In the way, Trinity College for Women have consisted so many physical facilities which are incredible and very utilitarian to the entire pupil in the college. Chalk and Board system have been overcome by digital teaching methodology through LCD projectors, Desktop, and Google meet and so on. ICT Teaching has taken part as a leading methodology for the students by the members of Learning Management System. The Wi-Fi has been connected with all. The college is fully equipped With ICT tools such as smart Classrooms, English language laboratory, Conference hall and ICT centers.

Our institution have fully air conditioned auditorium available with the capacity of 2500 members. Maintain the regular upkeep of the infrastructure and its facilities which is to be used by faculty members and the students for various programmes. The institution has allotted annual budget for the expenditure to maintain the infrastructure facilities.

Library helps for a learning process and gain knowledge. In our library the students and the faculty members easily access books and journals through KOHA software. The college has joined as a member in N-List and NDLI that all the staff members and the students can search E- Books, E-Journals, E-Magazines, Videos, and Ph.D. thesis etc., at anywhere at any time through their mobile phones. All the staff members and students have joined as a member of National Digital Library of India at free of cost.

Student Support and Progression

The main aim of the college is to enrich the students' knowledge, moral, ethical and social values. By providing quality education, the students can sharpen their skills to great extent which will help them to flourish

with flying colors. Career Guidance and Counseling Cell ensure personal development of students. They actively participate in soft-skills programmes, industrial visits and educational trips. Part- time Medical Officers pay visit our institution periodically

Our institution provides an excellent prospect to expose the hidden talents of the students through Cultural Fest and Sports Events. This had become a platform for the student's growth where they could boost up their confidence, team spirit and they exhibit their potential in extracurricular activities. They got many awards in various ventures.

The College offers training for students to prepare for Competitive Examinations. The College produces responsible, competent citizens to fulfill their professional, social and national obligations. In tune with the Vision and Mission, the campus is vibrant with many activities.

Our college Alumni Association functions effectively for the development of the college. Adequate facilities are provided to create an environment conducive to Teaching, Learning, Curricular, Co-curricular, Research and community -oriented activities. In addition, various service clubs are functioning for the sake of students.

 The College Governing body and IQAC in consultation with the heads of all the departments, to plan the curricular and extracurricular activities. The administrative office, the examination section and departments are enabled with e-governance facilities like internet and intercoms for smooth transaction of activities.

Governance, Leadership and Management

Trinity College for Women is effectively run by a team of humanitarians and philanthropists whose sole motto is to empower the rural student – community and equip them with modern education with an insight towards the future society on par with the developed nations. The College has an eminent governing council comprising nine personalities including the Chairman, Secretary and the members besides the Principal to take care of the day-to-day academic affairs. The Director of Academic and the Administrative Officer extend their service to turn the affairs smooth and perfect.

The Institute is managed by the Governing Council. The Principal is the academic and administrative head who monitors the overall functioning and growth of the Institute. The involvement of effective leadership is achieved through the well-defined system and organizational structure. The Institute has Service and Recruitment Rules as per the norms of UGC - New Delhi as well as Periyar University, Salem.

The Institute has effective welfare schemes for the benefit of its teaching and non-teaching staff. Pay structure being followed is the consolidated pay. Staff members' salary is credited by the management through the bank only.

The management has a participative management system with collective decision-making involving Principal, HODs and Senior faculty members. To ensure the quality and imbibe the culture of excellence, IQAC has developed the Strategic Plan aligning with the vision and mission of the Institute. IQAC suggested for Academic-Administrative Audits for all the departments to be made mandatory for overall improvement of teaching learning process.

Institutional Values and Best Practices

Institutional values and Social Responsibilities

The institution conducts various programmes related to Gender Equity and Women Empowerment. The institution focuses on Environmental issues also. The institution organizes best environmental practices and programmes such as Tree Plantation, Rain water harvesting, Energy Conservation, etc. The institution offers special care and protection to physically challenged students. The institution highlights human values and follows professional ethics as well as social responsibilities.

Best Practices

Best Practices identify the particular practice or practices that the institution has used during the past few years to promote the positive impact on the regular functioning of the institution. The practices are the vital sources to the growth of the institution. They are not only the energy boosters to the institution but also to the students and faculty. Usually, the practices related to teaching learning methods, routine activities, office practices, proper maintenance of some old treasures etc lead the students to be great in their life and career. To put it in a nutshell, Best Practices are best pillars to the institution either academic or administrative or organizational aspects. We focus on the two best practices of **Enhancement of Students' Intelligence** associated activities and Protection of **Green Campus.**

Institutional Distinctiveness

Every institution has certain uniqueness in nature. It would like to be recognized and appreciated for certain exceptional practices and services. The Distinctiveness of the Institution reflects through the various activities and innovative practices.Green and Clean are the two eyes of Trinity. The students are given strict instructions to maintain the campus clean.The college pays dedicated focus to see that minimal waste is generated in the campus. Solid waste is segregated as bio degradable and non-degradable.With the proliferation of electronics also comes the challenge of their proper disposal. The college is grappling with ways to efficiently and cost-effectively handle the issue of electronic waste or e-waste on campus.

Water is a finite commodity which, if not managed properly, will result in shortages in the near future. Students are made aware that conserving water is equivalent to conserving their future. Drinking water from the tap and refilling the bottle as often as the students' need are the essential practices in Trinity. The college has installed rainwater harvesting mechanism.The institute encourages the staff and students to use the college transport instead of their own vehicles for safety, security, fuel conservation and to reduce environmental pollution.Trinity Campus has been constantly adopting practices and revising its policies towards a cleaner and plastic-free campus. The institution through its Eco-Green club, NSS and YRC conduct sensitization programs on the harmful single-use plastics and mandates all the students to avoid bringing non-bio-degradable plastic items to the institution, which include plastic bags, cups, plates, straws etc. Tamil culture is the heart of Trinity. It resembles the strict discipline of wearing Uniform Saree every Wednesday by all the Students and Faculty. As well, the Institution changes its features like LED, Solar system, ICT classrooms, Biometric system etc as per the trend.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	TRINITY COLLEGE FOR WOMEN
Address	TRINITY NAGAR, MOHANUR ROAD, NAMAKKAL.
City	Namakkal
State	Tamil Nadu
Pin	637002
Website	www.trinitycollegenkl.edu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	M.r.lakshiminarayanan	04286-266669	9597311258	04286-266669	tcwnaac9496@gmail.com
IQAC / CIQA coordinator	N.elamathi	04286-294258	9487494921	04286-294258	tcwiqac@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Tamil Nadu	Periyar University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	07-07-2020	View Document
12B of UGC	07-07-2020	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	IIT DELHI Under Unnat Bharath Abhiyan
Date of recognition	03-06-2022

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	TRINITY NAGAR, MOHANUR ROAD, NAMAKKAL.	Rural	10.48	3497.28

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCA,Computer Science	36	HSC	English	46	20
UG	BSc,Computer Science	36	HSC	English	86	44
UG	BA,Tamil	36	HSC	Tamil	69	26
UG	BA,English	36	HSC	English	129	31
UG	BSc,Mathematics	36	HSC	English	129	32
UG	BSc,Physics	36	HSC	English	46	19
UG	BSc,Chemistry	36	HSC	English	46	14
UG	BCom,Commerce	36	HSC	English	69	56
UG	BCom,Commerce	36	HSC	English	69	52
UG	BSc,Costume Design And Fashion	36	HSC	English	40	9
UG	BSc,Nutrition And Dietetics	36	HSC	English	40	9
PG	MSc,Computer Science	24	UG	English	64	26
PG	MA,Tamil	24	UG	Tamil	41	12
PG	MA,English	24	UG	English	41	12
PG	MSc,Mathematics	24	UG	English	41	25
PG	MSc,Physics	24	UG	English	34	13
PG	MSc,Chemistry	24	UG	English	34	14
PG	MCom,Com	24	UG	English	41	13

	merce					
Doctoral (Ph.D)	PhD or DPhil,Tamil	36	PG	Tamil	6	0
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	PG	English	6	0
Pre Doctoral (M.Phil)	MPhil,Computer Science	24	PG	English	20	0
Pre Doctoral (M.Phil)	MPhil,English	24	PG	English	2	0
Pre Doctoral (M.Phil)	MPhil,Commerce	24	PG	English	20	0

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				2				72
Recruited	0	0	0	0	2	0	0	2	1	71	0	72
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	4	12	0	16
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	0	26	0	28
M.Phil.	0	0	0	0	0	0	1	31	0	32
PG	0	0	0	0	0	0	0	14	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

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Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1116	0	0	0	1116
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	230	0	0	0	230
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	45	65	86	64
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	3	9	4	12
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	367	386	514	523
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	12	13	11	8
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		427	473	615	607

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The New Education Policy introduced by the Central Government of India in 2020. It consists of new innovative ideas fitting to the changing times. This system is based on a comprehensive learning process rather than rote learning. It enables a student of higher education to learn employable skills and essential skills. Since the system is not included in the University curriculum we strive to bring it into practice from the coming academic year.
2. Academic bank of credits (ABC):	Research and higher education – As per the recommendations of the UGC pursuing a Ph.D., Degree is inevitable for the faculty members. It is mandatory for all staff members. At present we have

	28 faculty members with Ph.D., out of 74 which comprise 38%. We encourage all our faculty members to go ahead and pursue Ph.D., soon. Smart Classes:- We provide Smart classes for students. Aiming at a "Digital India" we would soon facilitate smart classes in all students' study rooms. Online Education:- During lockdown when the educational institutions could not function, we organized online teaching for the sake of our students. To be specific, we conducted webinars for our students where in the best resource persons including from abroad, i.e., USA, UK, Hong Kong, Saudi Arabia, Sri Lanka and Algeria and from the states and Union Territories of India such as Maharashtra, Telangana, Tripura, Karnataka, Uttar Khand, Puducherry, Jammu & Kashmir which was well utilized by our students. This will continue for our students in future.
3. Skill development:	Dual - Degree courses:- At present, besides the University curriculum we encourage our students to undergo more courses. Importance of Entrepreneurship Enhancement:- The present "New Educational Policy " of the Central Government of India is based on the idea that we need more employers for the nation rather than those who seek employment. In order to enhance more entrepreneurs we plan to organize more such programmes to motivate the students with the guidance from experts and industrialists. Additional courses:- Furthermore, we encourage our students who are pursuing typewriting classes, Hindi classes, shorthand, tailoring, beautician, updated computer language skills, etc., outside of the campus.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Apart from University curriculum, we offer many value added programmes such as English Communication Skills, Computer Literacy Programme, Soft skills, tally, yoga & meditation, GST coaching for Government competitive examinations, etc.,
5. Focus on Outcome based education (OBE):	Memorandum of Understanding (MOU):- Apart from class room coaching we take them to visit industries. Memorandum of Understanding of this sort will continue in the coming days. Presently, the institution is permanently affiliated to the Periyar University, Salem and follows its curriculum. We have in mind that our College would be sanctioned the status of "Autonomous" and introduce more innovative

	learning for the sake of our students.
6. Distance education/online education:	Preference to SWAYAM courses:- Adhering to the view of Namakkal renowned Tamil Poet Ramalingam Pillai, "No worries if a professional skill is handy" while in higher education, we encourage our students to procure more skills with self-confidence. The course offered under "SWAYAM" by the Central Government of India is not only useful for our students but also the Assistant Professors.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. It was started during the academic year 2020-2021.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Dr. R.A. Anitha, Assistant Professor in Tamil, Trinity College for Women,Namakkal is the coordinator of the Electoral Literacy Club. Apart from that Mr. P.K.Sengodan, Chairman, Er K. Nallusamy, Secretary, Dr. M.R.Lakshiminarayanan, Principal, Dr. Arasuparameswaran, Director – Academic, Dr. T.K.Anuradha, Assistant Professor and Head, PG & Research Department of Tamil & Mr N.S. Senthilkumar, Administrative Officer are the advisors of the ELC.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Yes. We organized more innovative programmes related to the Electoral Literacy Club. Our College NSS Cell and Election Department of Namakkal district, Tamil Nadu state jointly conducted a workshop entitled "Demonstration of Elector programme through Android Phone" on 30.9.19 in our College campus. The Election Commission's new mega Electors Verification Programme (EVP), which seeks to update electoral rolls through crowd sourcing, was launched across the country recently. Under the programme, a voter from each family will get a username and password, allowing a person to upload all documents related to electoral registration and tag similar details about his or her family members. "Online, a voter can go to the National Voter Service Portal (NVSP) website and do the desired registration or on Voter helpline mobile app of the EC. Special Camp for voter's list inclusion, deletion and correction of names in the Electoral Roll

	held in our College campus on 11th February 2021. This program was arranged by the National Service Scheme. Forms of New Voters Enrolment – Form 6A distributed by Mr. S. Kumar, Village Administrative Officer, Kondichettipatti village, Namakkal Taluk & District. Nearly 100 students who have completed their age of 18 (Before born on 31.12.2002) have utilized that opportunity. Awareness Progamme on "Significance of Voting " National Service Scheme and Electoral Literary Club, Trinity College for Women Namakkal jointly organized a one day voter's awareness event on 19th March 2021 in our College campus. The main aim of this programme, to create voting awareness of our College, new voters with the importance of encouraging more young voters to actively take part in the upcoming Tamil Nadu Assembly Elections to be held on 06th April 2021. A debate was also held in the title of "If we issue our vote, for esteem or shame" on 19.03.2021. Dr. Arasuparameswaran, Director – Academic of the College was the debate adjudicator. 4 per team, 8 students have taken part in that debate. Celebrations of National Voters Day – 25.01.2022 Trinity College for Women, Namakkal has organized a National Voters Day Pledge administered by fresh voters and faculty members of College of 25th January 2022. This day was observed with the motive of spreading awareness among young new voters. New voters, existing voters and staff members of Trinity College for Women took pledge to uphold the democratic traditions of our country and the dignity of free, fair and peaceful elections and to vote in every election fearlessly and without being influenced by considerations of religion, race, community, caste, language or any inducement. This voter's pledge event was held through the platform of Google Meet. It was organized by the Electoral Literacy Forum in association with NSS, YRC & RRC of the College. Many young new voters enthusiastically participated in that event.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Yes. As a function of Election Commission of India, various SVEEP (Systematic Voter's Education and Electoral Participation Program) online contests are conducted by Tamil Nadu State Election Commission from October 2020 onwards. Owing to National Voters Day – 2021 celebrations, this online SVEEP contest like Slogan Writing, Singing, Poster and

Poetry was held in various districts of Tamil Nadu. The main aim of conducting this competition has to enhance 100% enrolment and voting. In this regard, Ms. S. Poornima, Assistant Professor in English/NODAL Officer of our College took part. She got prizes from the chief guests. Her Achievement Details were as follows:- Ms. S. Poornima (i) Poetry First Prize Rs.10000 (ii) Slogan Writing Second Rs.7000 Her appreciation and prize distribution function was held on 25th January 2021 in the venue of Kalaivanar ArangamChennai. His Excellency Governor of Tamil Nadu Shri Banwarilal Purohit presented certificates and cash prizes given to her. Mrs. Satyabrata Sahu, IAS, Chief Electoral Officer of Tamil Nadu, Dr. R. Palanisamy, IAS, State Election Commissioner of India, Mr. K. Shanmugam, IAS, Chief Secretary, Government of Tamil Nadu, Mrs. R. Seethalakshmi, IAS, District Collector, Chennai and Mr. G. Prakash, IAS, Commissioner, Greater Chennai Corporation also took part. Selection of Campus Ambassador (CA's) The Election Commission of India has come up with a novel idea of appointing meritorious college students as "Campus Ambassadors (CA)" to encourage first time voters in an apparent bid to increase the voting attendance in assembly and parliament elections. In this regard, the following students of our College have been appointed as "Campus Ambassadors". It was held on 27.08.2022. The details are as follows:- Ms. P. Hinduja III B.A., Tamil Ms. G.N. Vasantha Roja III B.Com., CA Ms. K.Swetha III B.Com., Ms. K. Priyadharshini III B.Sc., Physics Ms. C. Gayathri III B.Sc., Chemistry Ms. S.Sridevi III B.Sc., Computer Science Ms. N.P. Devika III BCA The above said students were selected by "Electoral Literacy Club" of the College. Programme on "My vote is my right – power of one vote" Ms. V. Shalini I M.Sc., Physics First Prize Ms. S.P. Sri Sathiya Samaya Sangari I B.A., English Second Prize Ms. S. Savithri II B.Com., CA Third Prize The Electoral Literacy Club of Trinity College for Women, Namakkal in support of "The Election Department, Namakkal District" conducted "Wall magazine in poster form in the theme of "My vote is my right – power of one vote". It was held on 27.09.2022 in the venue of Trinity College for Women. 69 students of our College enthusiastically took part. In this regard, the following students have obtained first three prizes

	in this competition. The details are as follows:- In this regard, the prize distribution function was held on 28.09.2022. Mr. P. K. Sengodan, Chairman presided over the programme.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Yes, For the past 2 years, we have been collecting Form 6A for new voters along with their Aadhar Card and recent Photograph. After the completion of the collection of filled in proforma (s) of form 6A, we submitted the same to the Election Department of Namakkal District. Many students who have completed 18 years have benefitted through this programme. All the beneficiaries are belonging to the Assembly Constituencies of Namakkal, Rasipuram, Tiruchengode, Paramathi-Velur and Sendamangalam (Be connected with Namakkal Parliament Constituency in Tamil Nadu state), Karur & Krishnarayapuram Assembly Constituencies (Both the assembly constituencies are belonging to Karur Parliament Constituency in Tamil Nadu state), Musiri and Thuraiyur Assembly Constituencies (Perambalur Parliament Constituency). In the future, every year, we organize this type of program for the sake of new voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1332	1482	1569	1506	1426

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 120

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
72	71	70	62	58

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
225.318	194.43	174.55	343.14	238.05

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Trinity College for Women, Namakkal, Tamil Nadu is permanently affiliated to Periyar University, Salem and follows the curriculum prescribed by the University.   All the programmes follow the **Choice Based Credit System (CBCS)** in the semester pattern.   The College emphasizes to inspire students to aspire for excellence in education especially to the rural women to enhance the empowerment of women.

Curriculum delivery by using **Information and Communication Technology (ICT)** tools like Google Classrooms, YouTube videos, Webinars and E-Context lectures are used to make teaching learning interactive and record of ICT usage is maintained in every department.

Besides the regular classes various seminars, conferences, workshops, industrial visits, study tours, certificate courses are executed by each department of learning experience. The College is a **local chapter for SWAYAM**. Many students and staff members are encouraged to learn online courses. Our College library provides adequate books, journals and magazines for all disciplines.   Online resources like INFLIBNET, E-Journal, E-Books and N-List are available.   Trinity Resource Centre posts the E-Content prepared by the faculty members for our students. The College infrastructure is upgraded every year to facilitate the curricular requisites. WIFI facilities are also available in the College campus.

Academic calendar is the primary and essential document of the College. It is a schedule of all the details in an academic year prepared by the committee with the approval of the Principal and the senior faculty. The University calendar serves as reference to plan the academic, co-curricular and examination schedule. It is uploaded on the website, allowing viewers to know the activities and events happening in the institution. Adequate number of calendars are printed and distributed to the faculty and students.

The Academic Calendar includes

1.   Details of College Governing Council members

2.   The Vision and Mission of the College

3.   Particulars of lists of Principals from the inception of the College

4.   Details of teaching and non- staff members

5.   Subject name (s) of all courses of Periyar University

6.   College working hours

7. Availability of scholarship facilities

8. Rules and regulations of the college.

9. Schedule of mid-term and model examination.

10. Details of assignment date (s) & tentative semester examination schedule.

11. Details of extension activities and clubs availability in the institution.

The continuous Internal Evaluation Process is functioning in an effective manner. For this purpose the question papers are prepared by the faculty of every department and the examination committee scrutinizes the question papers and conducts the examination in a centralized system. Besides, the students' performances are assessed based on attendance, seminar, assignments and class tests.

In order to improve the students' performance the class teachers pinpoint the slow learners and action is taken for the improvement through remedial classes and extra tests. Students' progress reports are distributed to the students. Parents - teachers meetings are also arranged in frequent intervals. Every department systematically maintains the CIE documents.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 76

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 88.83

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1332	665	1569	1506	1426

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Education is the transmission of civilization. The curriculum is designed to create awareness on cross-cutting issues like gender, environment, human values, professional ethics, yoga, spoken and presentation skills and road safety rules and regulations. These courses help the students to apply analytical thinking and inculcating of values which are the guiding principles of life, social wellbeing is addressed by value education courses.

The institution regularly tries to integrate these cross-cutting social issues to the curriculum by periodically organizing seminars/ workshops /conferences having bearing on Gender Equality, Environment and Sustainability, Human Values and Professional Ethics.

The College also recognizes the importance of value based education. Awareness of human rights is created at postgraduate level through an Add on course titled "Human Rights". There are specific clubs and associations like National Service Scheme, Youth Red Cross, Red Ribbon Club, Eco Green Club, Equal Opportunity Cell, Trinity Women's forum, Citizen Consumer Club, Placement Cell, Quiz Club, NDLI Club, English Language Club, Institution's Innovation Council, Electoral Literacy Club, Mentor Club, Alumni Forum, Yoga & Meditation Club, Entrepreneurship Development Cell and other associations that make a collective effort to sensitize the students on areas of concern like Human Rights, Environmental Issues, Women Empowerment, Soft Skills, Leadership Quality, Entrepreneurial Skills, Communication Skills, etc.,

A full paper on Environmental Science, Road Safety and Yoga are part of the curriculum of Periyar University for all undergraduate students and it is mandatory for them to clear it. The NSS unit of the college strives to establish a bond with the community at large through awareness rallies and special camps on current social issues.

The college concentrate on co-curricular activities and significant days dedicated to communal harmony such as Independence Day, Republic Day, International Women's Day, International Yoga Day, Constitution Day, National Education Day, World Saving Day, National Unity Day, National Science Day, World Blood Donation Day, International Youth Day, Human Rights Day, National Voters Day, NSS Day,

International Day for Anti-Corruption, World Cancer Day, World Forest Day, World Mother Language Day, National Consumer Protection Day, Environmental Protection Day, Teachers Day, etc., are observed in our Institution. The institution enjoys healthy interaction among all its stakeholders and is functioning harmoniously without any untoward incidents in the campus. Students remain responsive and fully committed and involved during campus events.

The college makes continuous efforts to instill social, moral, spiritual and cultural values in our students and help them to build these values by enriching the curriculum through several extracurricular activities and student extension activities for environmental awareness and societal welfare. Such activities prepare them to succeed in education, work and society at large.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 62.61

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 834

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 56.16

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
427	473	615	607	531

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1107	1073	864	870	810

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 67.26

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
392	424	460	477	423

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
760	741	596	594	544

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 18.5

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Trinity College for Women provides a lot of opportunities to develop their latest skills, knowledge, attitude and values in proper manner. All departments conduct various innovative programs which induce the creative ability of the students and provide a skill of Problem solving Methods among them.

Experiential Learning

Project

Project work is organized in some departments which develop a deeper engagement and introduction with learning content. It develops the peer and professional networks. Besides, it encourages higher order thinking and problem solving skills.

Participation in Competitions

Students are encouraged to participate in various Inter and Intra collegiate level competitions.

Industrial Visit

The Institution organizes Industrial Visits to help the Students to understand the functioning of the real working environment in every year.

Exhibition

The various departments of the Institution organize exhibitions to arouse interest that stimulates their thoughts and getting into the action.

Workshop

Attending a workshop which stimulates the unique idea to the students is like giving them a new possibility to learn something new from peers who have better experience and knowledge to share with them a new bee into the world of professionals. It encourages the students to come up with innovative ideas.

Participatory Learning

E –Quiz

Our faculties have organized the online Quiz for UG and PG students. They eagerly participated and obtained their certificates. Besides, many research scholars, faculty and students of other institutions have taken part on that online event.

Webinar Programme

Apart from quiz webinar programmes are conducted for students and faculties especially at the time of COVID 19 situation.   We invited special experts from various places including abroad also.

Team Work

Students are allowed to work in a team. On behalf of NSS campus cleaning works are completed in through our students periodically. Our other service clubs also organize various social services like Tree Plantation,   Health Awareness Camp and other activities led for the benefit of our society and community welfare.

Debates

Debates are conducted by various departments where students come with their own ideas and defend and oppose their thoughts. Their performance gets justified in the argument- mental way of learning. All the questions are asked in the Examination are based on analysis and reasoning methods.

ICT Tools

Projectors – 9 projectors are available in our campus

Computers – Available at Computer Lab and Faculty cabins all over the campus.

Printers - They are installed at Labs and all important places

Scanners - Multifunction printers are available at all prominent places.

Seminar Halls – Equipped with Digital facilities

Auditorium – Equipped with mike, projector, cameras and others.

Online Classes – Through GoogleMeet, Microsoft Team and Google Classroom,   NPTEL.

PowerPoint Presentation

Faculty are motivated to do PowerPoint presentations as in the name of E – Content for each unit to their teaching by using LCD's and projectors. Our faculties are interested in doing YouTube video lectures for the students and uploaded the materials in Google classroom.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
72	71	70	62	58

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 48.05

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
38	40	35	25	22

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- The schedule for Class Assessment Tests, Sessional Examinations and Assignments are published in the Academic Calendar, which is available long before the start of each session.
- The internal examination schedule is set at the start of the semester in the form of an academic calendar.
- The evaluation technique consists of internal examinations held during the semester to check and report on the student's periodic performance.
- The concerned subject teacher keeps the record of all internal exams, e.g., Midterm exam and model exam, if it is not secret at the university level.
- This strategy is also useful for the development of a student's personality. After displaying the student's examination papers, the student's copy is maintained in the internal-examination section. In the same session, the markings can be observed and copied.
- Both UG & PG classes, a student has to attend the internal examination compulsorily. There is no exemption. The marks are sent to the university to add in the semester mark-sheet.
- Model Answers and marking scheme is prepared by every subject teacher before valuation.

Class Assessment Test

- After Valuation, marks are displayed on dates mentioned in the academic calendar by the faculty members. Assessment copies are shown to the students. Some questions have specific remarks of the value for awarding less marks.

Practical Examination

- Evaluation is done with transparency based on different parameters like Teachers Assessment, Practical Records, Performance and Viva-Voce.

Assignments

- Assignment questions are discussed with students. The students submit three assignments to the concerned class faculty members.

Internal Assessment Marks:

- Internal Assessment Marks which comprises teacher assessment and sessional exam marks are conveyed to students.

Internal/external examination related grievances

- For Examination and Evaluation, the institution has devised a time-bound system.
- An Examination Cell is responsible for dealing with examination-related difficulties, both internal and external.
- The Examination Cell is supervised by Exam Cell convenor & Co-Convenor.
- Internal exams, such as Mid Term Exams, are scheduled after a significant amount of coursework has been completed, such as two units of the topic.
- The examination cell is responsible for internal examinations, and its Department coordinator works with HODs to draw up internal test papers and evaluate exams.
- Internal exam answer scripts are handed over to students for personal verification.
- After this procedure has been completed, no additional changes will be considered.
- The institution has set a deadline of one week to finish all of this work.
- Any grievances related to the internal exams are brought to the notice of the concerned teacher and get clarified.
- Through the description of the evaluation, the teacher must satisfy/convince the student.
- A proper communication is sent to university through college when there are any grievances related to mark statements and certificates. Our university will communicate with us and we can do welfare to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The institute considers regular attendance, discipline and social awareness are important for the graduate students. In our campus the first priority is given to discipline, which is maintained by the discipline committee of our college. The attendance of each student is monitored twice per day and absent for more than three days are informed to the parents. Through the various activities of Service Clubs, the student's social awareness is developed.

The Programme outcomes and Course outcomes for all the programmes offered by institutions are prescribed by the University syllabus and they are designed in such a way as to achieve the stated outcome. The copy of the syllabus is always available on the University website as well as our college website and hard copy is available in each department. At the beginning of each semester, the faculty members explain

the various aspects of the syllabus for the students.

The faculty members adopt modern methods like power point presentation; you tube classes and online classes to enhance the students' learning. Import depth knowledge in the chosen subject by vigorous teaching and coaching, which enhance the student's employment potential. The course outcome of each student is evaluated through each semester by

- Class tests
- Remedial tests
- Mid-term exams
- Model exams

The fast learners are motivated by giving proficiency prize and certificate for first three rank students of each subject. The slow learners are motivated to participate in the various cultural programmes and give remedial classes for academic improvement. Feedback is collected from the students for each semester and the shortfalls are discussed by the Principal, HOD's and faculty members of the concerned department then corrective measures are initiated to the students. The programme outcome of each student is evaluated through the

- University result at the end of semester examination
- University rank
- Placement
- Progression in higher studies
- Research

From each semester's result the performance of the students are discussed in the college council meeting and to take proper remedial measures. The affiliated colleges in Periyar University our college is superior in maintenance of discipline, good results in all the semester examinations and passing percentage.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 92.14

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
489	535	488	408	401

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
558	538	494	474	455

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.91

File Description	Document
Upload database of all students on roll	[View Document]()

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0.85

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
.60	0	0	.25	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Trinity College for Women promotes the students not only to absorb current knowledge but also to be enterprises and try to generate new innovative ideas and multi-tasking activities. The activities enterprises by several student societies have formed an ecosystem for innovations and other initiatives for the creation and transfer of knowledge. Most important among there are:-

- **Institution's Innovation Council (IIC)**
- **Intellectual Property Rights (IPR)**
- **Equal Opportunity Cell (EOC)**
- **Entrepreneurship Development Cell (EDC)**

Institution's Innovation Council (IIC)

Our College established **Institution's Innovation Council** in association with MHRD Government of India. Our College propagates innovation in the institution through multitudinous modes leading to an innovation ecosystem in the campus. The **Institution Innovation Council** has marshal activities and also promotes the multifarious department to organize activities related to Innovation, entrepreneurship and Intellectual Property Rights. IIC embraces motivational speech, awareness programmes to familiarize our

students with the concept of ideation, innovation, starts-up and entrepreneurship.

Intellectual Property Rights (IPR)

IPR was formed in the year 2021 with the prime focus of enabling students, researchers and professors to identity, generate and protect their intellectual property through filing procedure for rights like patent, copyrights, trademark etc. Along with this, **IPR** of the college ensures perfect and continual knowledge transfer amongst student and faculties as well as marshaled IPR counseling programmes. In our College, the IPR cell ties-up with the exciting innovation ecosystem in the academic institution.

Equal Opportunity Cell

Trinity College for Women has established the **Equal Opportunity Cell** to counsel and guide the students from the marginalized sections, identified as SC, ST, OBCs and minorities. In this cell, to adopt an event to ensure due share of utilization by SC, ST, OBC, minorities in admission, recruitments and improve their performance. Commensurate with this cell, to bestow an opportunity through guest lecturer and awareness programmes to broaden their knowledge.

Entrepreneurship Development Cell (EDC)

ED Cell of the college marshaled multifarious awareness programmes regarding entrepreneurship development and to make them successful entrepreneurs ingurgitate with leadership qualities using innovation. In this cell, effectuate an opportunity to develop and strengthen entrepreneurial quality among the students for their own business enterprise.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 135

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
62	30	17	14	12

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.72

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	11	18	31	20

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.15

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	3	1	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Multifarious extension activities were conducted during the last five years by the institution. The campus carried out extension activities like Tree plantation programme, Youth awakening day, Plastic awareness, Dengue awareness and Vigilance awareness, Water Conservation, Rain Harvesting, Cleanliness of India, etc., . In our institution, many programmes were participated by a large number of students who took up activities in collaboration with NSS, YRC, RRC, Eco Green Club, etc.,

The **Youth Red Cross (YRC)** conducted many programmes like Elocution about road safety, giving blood for safety society, Voters awareness rally, International Red Cross Day, Youth awareness, Urbanization and its impact on environment, Information and communication technology in education, History, importance and concept of International Youth Day, Female Human Rights and Violence against women, Humanity is greater than status, Blood Donation Awareness Programme, Maintaining a clean environment is for the health of all humans, etc...

The **National Service Scheme (NSS)** organized different types of programmes like Drug Abuse and Illicit Traffic Awareness Rally, Swachh Bharat Clean India Campaign, Plog Run on account of Gandhiji's birthday, Oath taking ceremony, Vigilance awareness , National Unity day, Traditions of Tamilians and New Education Policy, HIV /AIDS programme, Pollution Control Day Celebrating life, Healthy Food for Healthy Life, Safeguarding environment is the need of the hour, Human Rights Day and Constitution Day, National Farmers day, Realities, Causes and Effects of Deforestation, Digital India – Necessity and Importance etc…

The Red Ribbon Club (RRC) marshaled various programmes like Online quiz programme, Appreciation programme for quiz programme winners, National Girl Child day, National Voters day, Republic day celebration, Educational development day, Pledge for National Unity, Human Rights Day and Constitution Day, National Farmers day, "Realities, Causes and Effects of Deforestation" etc...

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our college got recognition certificate from the **President, Lathuvadi Panchayat, Mohanur Taluk, Namakkal** district for fantastic social service through our college NSS. Apart from that our college obtained an appreciation award from the **Nehru Yuva Kendra, Namakkal** for conducting various

programmes. In addition, our college procured the best green environment award from the organization of **PASUMAI, Namakkal**. Our College acquired an appreciation award from the **Inner Wheel Club of Namakkal** for conducting various programmes. Besides, our college accomplished an appreciation award from the **Lions Club of Namakkal Golden City** for demeanor multifarious Programmes. Besides, our college accomplishes an appreciation award from the **Madras Management Association (MMA)**, Chennai. Furthermore, we procure an appreciation award from the **Indian Medical Association (IMA)**, Namakkal for multifarious activities. Moreover, we accomplished an appreciation award from the **President, Tholur Panchayat Village, Namakkal** under the scheme of **Unnat Bharat Abhiyan (UBA)** for Various Social Activities. Likewise, we consummate an appreciation award from the **President, Aniyapuram Panchayat Village, Namakkal** under the scheme of **Unnat Bharat Abhiyan (UBA)** for demeanor multifarious activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 420

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
194	110	43	34	39

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 490

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The modern facilities essential for efficient teaching and learning are more than adequate, exceeding the minimum requirements set forth by several regulatory bodies.

Some of the major facilities which are being used for effective instruction - wisdom are furnished below:

1. In our institution availability of nearly 60 class rooms, fully air conditioned auditorium available with the capacity of 2500 members and conference hall also available with the capacity of 250 members for conducting conference, seminars, workshops & other events.
2. Some class rooms and lecture halls contain elegant features such as LCD projectors, desktop and ICT.
3. Furniture accessible in the class rooms is appropriate for rigorous erudition.
4. Learners - computer student ratio is 11 : 1
5. Well-prepared library active from 09.30 am to 4.45 pm.
6. The Library has the contribution for online resources such as e-Journals, e-Books, Databases, regular books, journals, magazines, newspapers etc.,
7. Digital Library is running from 9.30 am to 4.45 pm. The faculty members, students and research scholars can access the E-resources and department Library follows in all the departments, for instantaneous references.
8. Accessibility of Smart board facility.
9. The various service clubs are functioning in our institution for the sake of our student. Including EDC, IIC & etc.
10. Apart from classroom teaching our faculty members to create E-contents as well as resource persons from other organization are taking classes through virtual mode of Google meet, Zoom, You tube, etc.,
11. In our institution has the facilities of RO Water, Solar Panels, Elevator, CCTV , WIFI, Canteen, Biometric , Cash counting , Automatic Bell timer, Two wheeler Shed, Generator, UPS, Fire Extinguisher, Rain water harvesting , ATM , Xerox, Free Transport and Hostel facilities available with minimum charge.
12. The facilities available for sports, games (Both indoor and outdoor), gymnasium, yoga and cultural activities are more than adequate and the same is being evident by large number of participation by the students and their achievements in terms of winning medals and awards in these categories.

S.No	Sports	Area(Sq.m)
1	Basketball court -1	660m2
2	Tennis court -2	640m2
3	Kho-Kho -1	1610m2
4	Kabaddi-1	1610m2
5	Indoor Hall	720m2

S.No		
	(Carrom and Chess) -1	
6	Table Tennis	84.31m2

Gymnasium facilities:

S.No	Gym Facility	Area (sq. m)
1	Central Gymnasium facility	300m2

Cultural Activities

1. The annual mega event "Trini Fest" is being conducted every year.
2. Our students have participated in the various cultural events (Classical & Western Dance, Singing, Rangoli, Bridal Makeup, Fashion Show, Art from waste, Cooking, Drama, Debate, Flower Arrangement , Painting, Drawing , Mehandi etc.) organised by various departments to bring several accolades to the students.

Number of classrooms and ICT facilities

- Number of classrooms with LCD facilities: 03
- Number of ICT facilities: 05

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 56.12

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
65.63	82.06	69.07	271.85	171.05

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

LIBRARY MANAGEMENT SYSTEM

- Library is a learning place. It is a treasure for faculty and students to enrich their knowledge.
- The total area of the Library is 1997.98 sq.ft. It accommodates 100 students at a time.
- Library plays a magnanimous part in each and every institution that holds the students' future.
- Institution has installed so many features and electronic devices in the library that strengthens students' education and knowledge in their higher level.
- The Library comprises 8826 books, 29 magazines, 34 Journals.

KOHA SOFTWARE

- The Library installed KOHA Software which is to be accessible worldwide by public, schools and special libraries. The Software is easily accessible to the students which promotes features such as union catalog facility, customizable search, Barcode printing, Patron card creation and report generation. It is the well-established software and we have installed it for the benefit of the students.
- The working hours of the Library is 9.30 A.M to 4.45 P.M. The Library functions on Saturday for the welfare of the students.

N-LIST

- In our Library National Library and Information Services Infrastructure for Scholarly contents (N-List) is used which provides the students and Faculty to easily access e-Journals, e-books and e-magazine.
- N-List gives the opportunity to students, Faculties, Researchers to deepen their knowledge of the e-resources through the server.

NDLI (NATIONAL DIGITAL LIBRARY OF INDIA)

- Our Library is member in National Digital Library of India which is a virtual repository of learning resources that consists of textbooks, Articles, Videos, Audio books, Lectures etc.,,
- The Faculty members and the students have registered as members in NDLI.

- The Library purchases books for every academic year.
- The Library has purchased books in various book shops such as Ajantha book shop in Salem, Shanthi book shop in Chennai, New Century book house in Salem , etc...
- In our Institution the Digital Library can be accessed by students and Faculty for their improvement of our knowledge by 24/7 hours.

PER DAY USAGE OF LIBRARY

- In Our well maintained Library. We have allocated each day for each department so Students should come as per their schedule.
- Our librarians have been maintaining the attendance of students by student ledger in our library. We have plenty of books including journals , magazines , newspapers , General knowledge and so on.
- In need of giving preps to all the young minds , librarians ask each department to give a list of new books to be added in our library per Annum. Our librarians have been monitoring the discipline of Students.
- The students have the basics requirements like water facility, good air ventilation, seating facility in our Library both staff & students can access at any time by barcode system. Both of them can take books and be returned in a particular time span. Newspaper reading is a vital activity in our library.
- Besides, We upload our lessons study materials in our college website also (www.trinitycollegenkl.edu.in).

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

ICT (Information & Communication Technology) plays a vital role to facilitate and enhance quality in education. The College has made all efforts to enhance the IT related infrastructure. The faculty and students have the opportunity to work in a digital environment. The College is conscious that technology plays an important role in knowledge building and skill development and is enabled with various IT facilities which are updated periodically.

Smart Classrooms, English Language Laboratory, seminar halls, conference halls and ICT centres are facilitated with video conferencing, web-conferencing and E-learning to enable training programs. Based

on the need and requirement, management has a positive attitude in providing and enhancing the infrastructure of the institution. Information is shared within and across departments, while respecting security and privacy requirements

- IT resources are secured from external and internal threats and attacks by standard access procedures and systematic configurations.
- There are 3 Laboratories in the institution and the laboratories are equipped with the required number of laboratory equipment and machines. Students of all years are also allowed to carry out mini projects and major projects in the same laboratories in different time slots using the same lab infrastructure beyond the working hours.
- Regular backups have been used in case of any risk of information.
- For administrative information security, user level authentication access is followed.
- For network security, standard firewall and antivirus are in place

Wi-Fi facility: The Wi-Fi facility is enabled in all Blocks in the College campus.

Access to online teaching and learning resources are provided in the following manner:

Trinity College for Women is very keen to provide an online learning environment to the student Community. Opportunity is provided to the faculty and students to use the Digital library in the College. They can access the e-books, e-journals, Course materials, within the campus through LAN and Wi-Fi facility. The library is automated with RFID tags for books and RFID reader

LAN facility: The entire College has been connected using Local Area Network in Star topology with LAN speed of 1Gbps.10 Mbps BSNL Leased Line internet facilities are provided.

The following are the ICT facilities available in the College, to enhance the quality of teaching and learning process,

- One seminar halls and five classrooms are enabled with ICT facilities to facilitate seminars and other invited talks by external experts.
- LCD projectors are used by the faculty members for interactive learning through presentations. Apart from Black board, our faculty members are taking classes through YouTube, Zoom, Google Meet, WebEx meet, etc.,

The Computers and their Accessories are maintained:

During the warranty period the computers and their accessories are maintained by the vendors. Scheduled maintenance is carried out by the system administrator and staff. Based on the criticality of the problem the experts from outside are also requested to service the systems. Annual Maintenance Contracts are executed for the maintenance of Uninterrupted Power Supply (UPS) units.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 11.38

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 117

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 43.88

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
152.62	106.60	106.27	78.12	72.14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 99.3

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1322	1473	1557	1495	1417

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 35.34

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1035	0	650	0	900

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

      1.**Implementation of guidelines of statutory/regulatory bodies**
      2.**Organisation wide awareness and undertakings on policies with zero tolerance**
      3.**Mechanisms for submission of online/offline students' grievances**
      4.**Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 32.87

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
222	177	146	97	46

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
431	389	412	392	469

File Description	Document
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Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 71.43

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	0	1	0

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	5	0	2	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 80

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	6	33	16	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
40	0	39	20	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni forum is the major strength of the institution. The Alumni Association was formed in the year 2017 under the title **"Trinity College Alumni Association - Namakkal"**. (REGISTRATION UNDER SECTION 27 OF THE TAMIL NADU ACT. 1975 SI. No.: 4/2017 on 6th January 2017) to establish a relationship between the alumni and the Institution for overalldevelopment. The alumni meet programmes are planned by the departments, where the alumni from different branches of the undergraduate and postgraduate programs share their views and give suggestions for the betterment of their junior students.

The alumni meet is hosted by the department generously and the alumnae are honored with mementos during the special visit of alumni as special guests. Such meetings are beneficial for the Institution and the alumni. It provides an opportunity for the alumni to meet their friends and act as a bridge for the faculty to share their experience, knowledge, and insights.The alumni support us both financially and non-financially.

NON-FINANCIAL CONTRIBUTIONS:

The alumni visit the institution to deliver Guest lectures and seminars for the students in their areas of expertise and motivate the young minds. Alumni act as members of the Board of Studies for the value-added /Add on Courses. The alumnus was invited as chief guest for the college annual day or other functions or other programmes. The alumni Successful entrepreneurs are being invited to talk on their success stories on various occasions of the Institute.

FINANCIAL CONTRIBUTIONS:

The Alumni of our college render their help by providing the following:

The 2020 -2021 batch students from both UG and PG of Tamil, Commerce, English,Computer Science, Physics, Maths and Chemistry departments have contributed the following items worth **Rs.1,07,700 /-**

1. Napkin Incinerator and Destroyer Machine 2   Rs. 35,200
2. Hot and Normal Water Dispenser 2   Rs. 72,500
                                      Total 1,07,700

Apart from contributing to the scholarships, the Association makes its presence felt in the campus through placement drives, as resource persons and as career guidance providers to the students. The Alumni assist the placement procedures of the institution by notifying vacancies in their respective establishments and by organizing interviews for the same. Alumni are also present in the Governing Body of the college. The members of Alumni Association stay connected through active social network groups in Whatsapp and Facebook.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Trinity Academy Charitable trust was incepted in 1998. Trinity College for Women (Arts and Science) is functioning under the trust. The trust is successfully managed by nine trustees. The name of the trustees are Er. K. Nallusamy, Thiru. Rama. Srinivasan, Thiru S. Gopal, Thiru D. Chandrasekaran, Dr. R. Kulandaivel, Thiru P. Dhayalan, Thiru P.K.Sengodan, Thiru P.Palanisamy and Thiru J. Arunkumar. The Trinity Academy Charitable Trust hosted a meeting on May 1998 in Namakkal and decided to start an arts and science college for women to uplift, enhance and growth of women higher education in and around Namakkal rural area. At that time Thiru P.K.Sengodan held the post of chairman, and Er. K. Nallusamy held the post of Secretary for Trinity Academy Charitable Trust.

Vision

- To make the district of Namakkal (number one) in the field of higher education on par with National and International Standards.
- To provide education through innovative methods keeping pace with the changing Scenario.
- To enhance student skill in an effective way.
- To become a recognized center of Excellence in the field of higher education and research.
- To enhance the rural student employability skills in needed ways.

Mission

- Our mission is to generate and disseminate knowledge with discipline.
- To assess the individual needs of the students and educate them accordingly so that they bloom as resourceful Women.
- To inculcate social responsibility among students and to involve them in community related activities.
- To cherish, advocate, nurture and live by our values.
- To provide qualitative education at an affordable cost for the rural students

Our institution is run by Trinity Academy Charitable Trust all the members in the Philanthropists. They want to give good and quality education to the girl students. It was their mission when they started this institution. Till date their vision and mission remains the same for the past 23 years. We only collect the tuition fees from the students. We follow the vision and mission as our main motto for 23 years.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Trinity College for Women is effectively run by a team of humanitarians and philanthropists whose sole motto is to empower the rural student – community and equip them with modern education with an insight towards the future society on par with the developed nations. The College has an eminent governing council comprising eight personalities from the Chairman, Secretary and members besides the Principal to take care of the day-to-day academic affairs. The Director for Academics and the Administrative Officer extend their service to turn the affairs smooth and perfect.

Trinity has a mass of well qualified faculty members under their heads of the departments concerned to serve the student-community who are always brighter and ready to absorb the knowledge reservoir offered to them and take the task of fulfilling the expectations upon them. The approach of the faculty members towards the students is always cordial that they emancipate out with their innate talents.

Modern society requires more updated personalities owing to globalization and other time bound and technical advancements that keep on appearing before us. We mould our students in such a way that they will be prepared to face new challenges always.

On College campuses, extra-curricular involvement is a key tool in the personal development of student community. Clubs are formed to utilize the unique position of students as conduits for awareness of the society at large. To facilitate students' participation in decision making in areas related to environmental development. Student clubs at the college are attuned to help students get most out of their experience at the college for their academic pursuits. These clubs offer limitless opportunities for student leadership and participation beyond class room set up and academic programme. The clubs indeed help in students' transformation and holistic development in a big way. Clubs enable learning to work with a team as it is an essential skill for any career.

Trinity has an arena for multi-dimensional clubs with a long-term objective to shape our budding Trinitarians to be the best future citizens amidst oddities of the current scenario.

National Service scheme
Youth Red Cross
Entrepreneurship Development Cell

| Citizens Consumer Club |
| Fine Arts Association |
| Institution's Innovative Cell/Research Development and Innovation Cell |
| Internal Quality Assurance Cell |
| SWAYAM |
| Exam Cell |
| Equal Opportunity Cell |
| Electoral Literary Club |
| Alumni Forum |
| Intellectual Property Rights Cell |
| Eco Green Club |
| Yoga and Meditation Club |
| College Website |
| Newsletter |
| Placement Cell |
| Quiz Club |
| English Communication Club |
| Search and Research – Website of Funding Agencies |

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: D. Any 1 of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Our Trinity College runs free buses from various routes for the safety of the staff, both teaching, non-teaching staff members and students of our college. The college provides free uniform sarees for both teaching and non-teaching faculty members annually. 50% of the tuition fee concession is given annually to the children of the faculty members and non-teaching staff working here. It is also applicable in the Trinity Educational Institutions of Trinity Matric Higher Secondary School & Trinity International School. Senior staff members of the college who have been serving the institutions for a long period were given mementos and honored by our Chairman. Every year our management will provide mementos for all the faculty members of both Teaching and non-teaching staff members along with a delicious lunch. Professors are empowered to take part in national level performance examinations to improve themselves in various fields. Further motivate students by encouraging faculty members to take and succeed in various departmental exams. In the interest of the faculty members to refresh them every year to relieve their depression by various skills related activities through our college. Especially, our faculty members pursue NPTEL - SWAYAM Courses. We have been given on duty on their examination days. Our management organized various health related camps like free cancer checkup tests, blood donation camp, corona vaccination, etc., through the Service Clubs of our College. Our Trinity College for Women provided Provident Fund for all eligible faculty members, which will provide more benefits in their future.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 15.02

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
41	5	3	1	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five

years

Response: 25.23

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
63	12	9	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

As a self-financing institution, we receive our funding from the tuition fees that students pay. We have a separate accountant with knowledge of internal audit. We periodically conduct internal audits. Faculty members assigned to the department will conduct an internal audit for department audits. An internal audit is done at the end of the year. Each year, it will be put into action. The computer system in our College is maintained by a system administrator. The financial management of the College is entrusted with the Chairman cum Secretary. The institutional budget is prepared by the Management. We pay for our institutions basic expenses with the revenue we receive from students. Since we are a self-supporting organization, neither the government nor any other private entities provide us with any funding. Only the tuition fees paid by our institutions students serve as the foundation for the colleges whole income. Only tuition fees can balance out the costs associated with staff salaries and institution other expenses.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The College established the Internal Quality Assurance Cell (IQAC) in the year 2019.
Important Initiatives:-

- Our College has already obtained Permanent Affiliation for 15 courses so far from the Periyar University, Salem.
- 2f and 12b status granted by the University Grants Commission, New Delhi in the academic year of 2020-21.
- Our College has participated in NIRF and ATAL rankings.
- Value added courses have been strengthened. The new programmes are introduced for the benefit of students
- Our College has organized more seminars, webinars, workshops,placement cell programmes, etc,,
- Solar energy power have been incepted

We use Koha software for issue and returns of library books both staff and students.

- Memorandum of understanding (MOU) have been signed in various firms.
- Online teaching methodology has been introduced (via Google meet, WebEx meet, Zoom, YouTube, etc.,)
- Various service clubs of our College have conducted many events for the sake of our students.
- 5 villages (Vagurampatti, Aniyapuram, Pettapalayam, Tholur and Parali in Namakkal District) have been adapted under the scheme of Unnath Bharat Abhiyan. Out of 74, 28 faculty members of the College have Ph.D. holders during the Academic Year 2021-22. As per UGC norms, more or less 75% teaching staff members are fully qualified
- More on duty have been given for the staff members and the students for attending various programmes.
- Feed back have been collected from our students both online and offline. It will help us to enhance the infrastructure facilities, etc.,
- We organize field visits, industrial visits periodically for the benefit of our students.
- WIFI facilities are provided for effective and improved usage in networks.
- Many of the students of our College belong to rural areas. Their parents belong to agrarian families. We operate free bus facilities for
- the gain of our students. We do not collect any single rupee from our students.
- English Communication Laboratory, Smart Classes, CCTV and lift have been installed.

- NDLI Club was launched in our College during the academic year 2021-2022.
- Two Ph.D. research programmes (Ph.D., Tamil and Ph.D.,Commerce) both part time and full time have been introduced for the upcoming academic year 2021-2022.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender Equality is the backbone of Women empowerment. Our Institute conducts various gender equality programs regularly, Special Women entrepreneurship lectures, Women empowerment related activities, Inviting Guest speakers from all the prominent fields to highlight the significance and power of Women in our society. Being a Women's Institution, we often conduct more awareness programs related to women's health, women's rights, women's growth in all the fields, various self-defense programs and so on.

The institution considers that both national and international level events and festivals should be celebrated every year to promote the students' strong bond of cultural identity. The events are as follows:

- **Independence Day- 15th August**

Independence Day symbolizes a free and independent nation. It highlights the freedom of our nation. NSS, YRC and other clubs jointly organize Independence day celebrations every year, Chief guest will hoist the flag, all the dignitaries deliver the speech emphasizing the importance of Independence day to students and staff. Our students highlight the importance of holy books like Bhagavad Gita, Bible, Quran and Thirukkural.

- **Teachers Day- 5th September**

Teachers' Day is observed every year to honour the teachers. Teachers play a vital role in building our strong nation. Students of all the departments organize Teachers day, Chief Guest and other dignitaries issue Appreciation Certificates to honor teachers' excellence every year.

- **Republic Day- 26th January**

Republic day commemorates the spirit of Independent India and the citizens' power to choose their government democratically. NSS, YRC and other clubs jointly organize Republic day celebrations every year, Chief Guest will hoist the flag, all the dignitaries deliver the speech on freedom fighters and significance of Republic day celebration to students and staff.

- **International Women's Day- 8th March**

This day is to honour and celebrate the various roles of women's achievements in all the fields. Women empowerment is one of the pillars of every nation's growth. Trinity Women's forum, Equal Opportunity Cell and other clubs of our institution organize the women's day every year.

- **National Science Day-28th February**

Science is a blessing. Main objective of National Science day is to promote the spirit of new scientific equipment and motivate the young scientists. The Department of Physics with various clubs of our Institution jointly conduct the science day celebration every year to encourage the students.

- **World Environment Day- 5th June**

It is the day to raise awareness about the environmental issues like global warming, pollution problems, protection of wildlife and sustainable consumption. Eco Green club, NSS with all the department students organize tree plantation programs, Environmental Awareness programmes, etc. every year.

- **International Yoga Day- 21st June**

Yoga spreads growth, development and peace in all the minds. This day resembles the solutions for physical and mental illness through YOGA. The Yoga & Meditation Club, NSS, YRC and other service clubs conduct the Yoga activities and awareness programmes to enlighten the significance of Yoga practices to students and staff members.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The Institution believes in equality of all cultures and traditions as is evident from the fact students belonging to different caste, religion, regions are studying without any discrimination. Through the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

Our institution celebrates **"Annual Day" "Teachers Day" "Trinifest"** every year by conducting the inter and intra departmental cultural programs. Our traditional based competitions such as Mehandi, Rangoli, Flower arrangement, Cooking, Cultural practices such as Fashion Show, Dance, Creativity and innovation practices such as Art from waste, Mono acting etc are conducted.

Various departments organize field study and tours to visit within and outside Tamilnadu. Faculty and Students are exposed to the different cultures. The clubs of Trinity organize cultural programme depicting State and National culture. Similarly, our students during the reciprocal visits get the opportunity to know and understand the socio-cultural diversity as well. By highlighting the importance of Tamil Tradition and Culture, our institution celebrates our state famous Pongal festival by conducting some traditional games. Our institution celebrates "Women's day" to support, motivate, encourage, honour and strengthen the skill and power of the Women students and faculty.

Independence Day and Republic day celebrations every year of our college indicate the patriotism, passion, love and respect towards our nation. Students will read Bhagavat Gita, Kuron, Bible, Tirukkural on that day to highlight the importance of Unity in our country. The dignitaries deliver the speech cum awareness programs such as duties, rights and responsibilities of every citizen in our nation.

With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Nehru, Vallabhai Patel, Netaji, Sarvepalli Radhakrishnan etc and Tamil Martyrs like Bharathiar, V.O.Chidambaram, G.Subramania Iyer etc to honour the life, sacrifice and contributions towards our nation. On birth anniversary of Sardar Vallabhai Patel on October 31, our institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

Thaimozhi Thinam (Mother Tongue Day) celebration of every year to respect our mother tongue Tamil. The dignitaries express the speech related to focus on the culture, heritage and richness of our mother tongue Semmozhi Tamil. Our institution celebrates Science Day every year to encourage and motivate the young scientists. Chief Guest and Directors deliver the speech on the importance of science in the current scenario and technology development in our nation.

To promote our Institution's Sustainable Environment, Ek Bharat Swachh Bharat campaigns, Tree Plantation programs, Environmental awareness programs are organized. Banning Plastics, Water conservation, waste segregation, Green India, Clean India initiatives and anti-pollution drives are some of our institution's Environmental practices.

Our Institution treasures the sovereign and democratic values of our nation by celebrating Constitution Day and Voter's Day every year. Voter's awareness programs, HR awareness programs, Adhaar card and Voter ID related camps, Constitutional Awareness camps are organized to enlighten the social awareness of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE: 1

TITLE OF THE PRACTICE: "**CLEAN AND GREEN ENVIRONMENT"**

OBJECTIVES:

We create awareness among the next generation of students to save natural resources. We aim to save resources and maintain a clean and green environment.

THE CONTEXT:

We have fantastic buildings and their infrastructures are set in wholly natural phenomena and our college is surrounded with many varieties of flora. With the help of Service Club our institution undergoes several programs regarding environmental protection, eco-friend rally, green technology, planting trees, non-plastic usage, pollution, bio-energy, bio– degradable products and whatever.

THE PRACTICE:

- We have a very great impact on the environment. We have shown their keen interest towards the environment.
- Seed balls are one of the easiest and sustainable ways of cultivating plants. We disperse the seed balls in Siddhar Hills and its surroundings periodically.

- Students are motivated to plant the saplings in the Campus and nearby areas. We organize more awareness programmes related to global warming.
- The institution has observed Jal Shakti Abhiyan to water conservation & water resource management.
- We celebrate various environmental related days.
- Swachh Bharat Abhiyan has been launched by our College.
- We installed new LED lights in the Science block and it is partly installed in the main block.
- Solar panels have been placed in our campus to produce solar electricity directly.

EVIDENCE OF SUCCESS:

Especially in order to protect the environment, the napkins used by the students are destroyed with modern machines. A rainwater harvesting tank is available in the college. All the students and faculty members are using our College free bus facility. They use the college bus more for their transportation instead of using their own vehicles. As a result, the emission of carbon dioxide is reduced in the college campus. In this regard, the campus is more clean and friendly to the environment.

PROBLEM ENCOUNTERED:

The college is situated in the natural surroundings. There are more trees available in the nearby hill. Furthermore, most of the students bring lunch from their homes to the college. There is a lot of plastic waste as they bring lunch and snacks in plastic bags. These plastic wastes are burned by the employees. It is affecting the atmosphere. So to reduce the use of plastic, students are advised to use less plastic. Moreover, we encourage our students to bring food items to the college in containers that do not harm the environment. Additionally they are advised to put food waste in a separate basket. Regarding, we received "appreciation awards" from the various reputed organizations.

BEST PRACTICE: 2

TITLE OF THE PRACTICE:

ENHANCEMENT OF STUDENTS' - INTELLIGENCE 'SELF-LEARNING' THROUGH SEMINARS

OBJECTIVE:

Each student has unique intelligence and they thrive in certain learning environments while struggling in others. The eight different types of intelligence, as put forth by Howard Gardner, are zeniths owing to the distinct atmosphere faced by the students. We encourage them to go ahead with seminars and to demonstrate their skills to their juniors.

THE CONTEXT:

Learner-centered and constructivist teaching & multi-grade classes are the scenario in the Indian educational system. Yet, we as a state of agricultural background and meager-livelihood of most parents, face problems in designing and implementing this practice, for a significant mass of our students come from rural sides. Hence we have to begin with shaping the very mindset of our student-folk and to

offer a pivotal transformation of average to top in their learning process.

UTILIZATION OF LIBRARY

Library is a vital instrument for academic development. It is a storehouse of information. We have given assignments for our students. They utilize the library facilities.

Debates and Quiz Programmes

Classroom democracy is always induced to raise questions after the class sessions without reluctance. Topics relevant for healthy discussions are chosen in advance. Students are expected to prepare the raw material for debates and to present them in the class for peer-review. Debates range from the extension of syllabus covered to the scenario world-wide and feedback is sought from the students after every debate. Quiz is an informal test or examination of class students. We conduct these programmes.

SEMINARS

Academic seminars help engage in high-level debates and refine ideas and our students never miss such opportunities. Seminars boost up the self-confidence in the student community and enhance their self-learning. They also acquire presentation and communication skills which in turn mould their overall personality and prepare them for a rapidly changing future full of alien challenges.Success is essential to any planned activity. It was the students of Mathematics who initiated the ESI subject for the first time. Later, following that, students from other departments also became interested in participating in this subject. Apart from University curriculum, the students acquired a knowledge and presentation of recent topics like Soft skills, Entrepreneurship, and others. The students actively participated in the initiative with the standard technology next to blackboard learning, ICT, which is in use in the college, and took the lessons in an excellent manner. Around 75 students participated in this program and expressed their talents through PPT. While studying in college, they are also doing teaching work, so the idea of becoming a teacher has been imprinted on their minds as students. This kind of experience will help them in their future careers as teachers. Also, we post their artistic works on college websites and social networking sites. Some of the students commented that this method has increased their leadership qualities.

PROBLEM ENCOUNTERED:

Students are given innovative periodical topics to take special classes to enhance their skill development. Some students voluntarily choose good topics by themselves. Only a few students come forward and take classes automatically. Some are reluctant to speak due to stage fear. However, with the aim of increasing the speaking skills of the students, we are giving them the necessary training to overcome their fear and improve their Personality Development. We are going to provide this opportunity to all the students to bring out their skill development in future.

link: https://www.trinitycollegenkl.edu.in/naac-2/#1658984540173-c0ec909c-44ee

File Description	Document
Best practices as hosted on the Institutional website	**View Document**

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Observation of Important Days:

An important day is an occasion of enjoyment, celebration and observation which promotes social interaction and harmony. Besides that classroom teaching, our College encourages students to observe various important days. This celebration or observation day will help our students prepare for several competitive examinations and also enhance knowledge.

In this regard, our college observes the important days through our College Service Clubs.

Independence Day

 This day is a huge significance day in our life. We consider 15th August as the Red-Letter Day in our history. Every year our College is celebrated Independence Day on 15th August with bomb and show.

Republic Day

January 26, which is marked as Indian Republic Day is a prominent national festival celebrated every year to commemorate the day when the constitution came into effect back in 1950. In this regard, our students and staff members, along with management and chief guests, celebrate Republic Day every year.

Teachers' Day

This Day is celebrated on 5th September to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. He was a renowned scholar, recipient of Bharat Ratna, first Vice- President, and second President of independent India. He was born on 5 September 1888. He was a great teacher. In this respect, we celebrate teachers' day every year. We encourage and praise our teachers for their dedication.

National Science Day

National Science Day is celebrated in India on 28th February of every year to mark the discovery of the Raman Effect by Indian Physicist Sir C.V. Raman on 28th February 1928. On this aspect, our Departments of Physical Sciences (Both Physics and Chemistry) are conducted guest lecture programme along with quiz programme, exhibition, etc.,

National Voters' Day

With regard to motivating more young voters to participate in the political process, The Government of India has decided to celebrate January 25 every year "National Voters Day". In this circumstance, our volunteers of NSS, YRC, RRC and Electoral Literacy Club organized an awareness programme like the competitions of elocution, quiz and essay writing. Apart from that our volunteers are taking the National Voters Day pledge also.

NSS Foundation Day

Every year on September 24, Our Country celebrates NSS Day. On this day, our Programme Officers of National Service Scheme, deliver a lecture programme related to history, significance and the need of NSS for our nation's growth. Besides that we motivate all the volunteers of NSS on that day.

International Youth Day

International Youth Day (12th August) recognizes and celebrates the contributions of youth on every side of the world. This day is recognized by the United Nations, we encourage our young people, to make in education, community development, environmental groups and volunteering for different social projects.

Yoga & Meditation Day

The United Nations declared 21st June as World Yoga Day that gathers the attention of people from all over the world. More than 177 countries accepted it universally. In this regard, our College service clubs are organizing this yoga and meditation day.

National Deworming Day

National Deworming Day is observed on February 10 and August 10 every year to address the problem of malnutrition caused by worms. We organize a programme and distribute deworming tablets with the support of Primary Health Centre, Ernapuram and Konur in Namakkal district in Tamil Nadu.

World Environment Day

World Environment Day is celebrated yearly on 5th June. Our College National Service Scheme, Eco Green Club and other service clubs organize various programmes like global warming, tree plantation and guest lecture programmes for the sake of our students.

Bravery day (Parakram Diwas)

Subash Chandra Bose, by name Netaji was born on Jan 23, 1897, Cuttack in Odisha state.He is considered a revolutionary prominent in the Indian Independence movement against British rule of India. In 2021, The Government of India declared 23 January as Parakram Diwas (Bravery Day) to commemorate the birth anniversary of Netaji Subhash Chandra Bose. Owing to the 125 birth anniversary of Netaji, our College NSS organized a quiz competition on 23rd January 2021. The title of Quiz Programme "**Contribution of Netaji in Indian Freedom Struggle".** More students took part.

Observation of other important days:

Apart from that we observe the various important days like world Earth Day, Global Wind Day, World

Ozone Day, National Pollution Control Day, World Energy Day, World Water Day, World Forest Day, Global Hand Washing Day, National Voluntary Blood Donation Day, National Youth Awakening Day, World Suicide Prevention Day, World Entrepreneurs Day, World Missing Persons Day, International Day of Non-Violence, World Humanitarian Day, World Organ Donation Day, National Statistics Day, Human Rights Day, Constitution Day, National Doctors Day, Flag Day, National Youth Day, National Unity Day, Communal & Harmony Flag day, International Anti-Corruption Day, World AIDS Day, World Book Day, National Girl Child Day, Anti-Leprosy Day, National Youth Awakening Day, International Red Cross Day, World Population Day, International Volunteers Day, National Law day, National Constitution Day, Martyr's Day, National & World Cancer Day, National Mathematics Day, International Women's Day, Anti-Terrorism day, National Consumer Protection Day, World Poetry Day, National Dress Day, International Day Against Drug abuse illicit trafficking, Geneva Convention Day, National Girl Child Protection Day, World Mental Health Day, World Food Day, World Students Day, National Pollution Control Day, Benevolence Day, International Day for Girl Children, World Savings & Thrift Day, World Tsunami Awareness Day, National Education day, National Filarial Day, Pneumonia Day, World Diabetes Day, World Disable Day, National Pollution Day, National Pulse Polio Day, World Bareilly day, National Immunization Day, World Homeopathy Day, Zero Tolerance to Female Genital Mutilation Day, National Consumer Day, World Leprosy Eradication day, International Day for Commemoration, International Day of Tuberculosis, International Labour Day, National Dengue Day, World Asthma Day, World Heritage Day, World Malaria Day, World Emophilia Day, International AIDS Vaccine Day, International Nurse Day, etc.,

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- Our Trinity College for Women, Namakkal is permanently affiliated to Periyar University, Salem, Tamil Nadu.   We got permanent affiliation for 15 courses so far.
- Our College 2f and 12b status from the University Grants Commission, New Delh
- Our Institution is included in the scheme of UBI (Unnat Bharat Abhiyan). Our Institution has adopted 5 villages of Namakkal district like Vagurampatti, Aniyapuram, Parali, Tholur and Pettapalayam.
- Last five years our College secured a result of 92.14% in Periyar University Examinations.
- Our College has a NIRF (No – C9496). Included in ATAL ranking and NDLI (National Digital Library of India) member- vide Reg. No. INTNCZ4PBAJRUI.
- Under the celebration of Independence Day of our Country (Azadi Ka Amrit Mahotsav), we are conducting a variety of programmes.
- We obtained the appreciation certificate from the organizations of Madras Management Association, Inner Wheel Club of Namakkal, Lions Club of Namakkal Golden City, Rotary Club of Namakkal, Indian Medical Association, Namakkal, Green Namakkal (Pasumai Namakkal), etc., . Besides that our College got the recognition certificates from the Presidents of Lathuvadi, Aniyapuram, Parali and Pettapalayam villages for the social services.
- Nearly 20% of faculty members (Who are working in our Trinity College for Women, Namakkal) are Alumni of our Institution
- During the period of COVID 19 (During the academic year 2020-2021). We organized 420 Numbers of Online programmes for the benefit of students and staff members.
- On behalf of Trinity Academy Educational Institutions, we operate more than 50 numbers of buses for the sake of students and staff members. We did not charge any single amount from them.   It is free of cost.
- More Ph.D. holders/UGC-NET/SET qualified staff members are working in our College.
- Our College Alumni Association is registered under section of 27 of the Tamil Nadu Act, 1975, dated on 6th January 2017.

Concluding Remarks :

Trinity College for Women, Namakkal, is a leading women's College located in Mohanur Road, Trinity Nagar, Vagurampatti village in Namakkal. It was the first women's Arts and Science college in Namakkal Taluk. It was started in 2000 for the purpose of upliftment of rural girl students.   Discipline, Education and Service are the main motto.   It endeavours to provide the necessary environment and opportunities for the growth of integrated personality of the girl students and help them grow in faith and love with due emphasis on traditional values and progressive ideas.   Students are given adequate training to face any challenges with self-confidence and self-discipline. Maximum students of our College belong to rural areas and their parents are farmers or daily wagers.   On behalf of our College, we operate free bus facilities for the benefit of our students. We do not collect any single rupee from the students on this subject.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
427	473	615	607	531

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
392	424	460	477	423

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1103	1072	862	866	808

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
760	741	596	594	544

Remark : DVV input in response to documents provided by HEI. Note: Filled seats not to exceed earmarked one. Any excess admission made in the categories to be considered as general merit.

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years**

2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
74	73	72	64	60

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

72	71	70	62	58

Remark : Note: Librarian and Physical Education faculty to be excluded.

6.3.3 | **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
147	34	21	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
63	12	9	0	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : PL note: Multiple participation of the faculty in the same academic year to be considered as one.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 124 Answer after DVV Verification : 120
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

| 74 | 73 | 72 | 64 | 60 |

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
72	71	70	62	58

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