



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	TRINITY COLLEGE FOR WOMEN
• Name of the Head of the institution	M.R.LAKSHIMINARAYANAN
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9486761459
• Mobile no	9597311258
• Registered e-mail	tcwnaac9496@gmail.com
• Alternate e-mail	tcwcriteria2@gmail.com
• Address	TRINITY NAGAR, MOHANUR ROAD, NAMAKKAL.
• City/Town	NAMAKKAL.
• State/UT	TAMILNADU
• Pin Code	637002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Rural

- Financial Status **Self-financing**
- Name of the Affiliating University **Periyar University**
- Name of the IQAC Coordinator **Dr.N.ELAMATHI**
- Phone No. **9597311258**
- Alternate phone No. **9486761459**
- Mobile **9487494921**
- IQAC e-mail address **tcwnaac9496@gm ail.com**
- Alternate Email address **tcwcriteria2@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

**4.Whether Academic Calendar prepared
during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/01/Calendar.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.31	2023	08/02/2023	08/02/2028

6.Date of Establishment of IQAC **10/07/2019**

**7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department	Unnat Bharat Abiyan	Central Government	2022 - oneyear	50000
Department	National Service Scheme	State Government	2023 - one year	37500

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 16

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- All the departments are encouraged to conduct seminars, workshops, conferences etc. So one national/ international seminar was conducted during this academic year.
- All the staff are encouraged to attend seminars, workshops, conferences etc., so faculty attended state level, national level workshops, conferences and seminars during this academic year.
- Student's feedback on teachers, curriculum & campus is collected
- .IQAC motivates research publication and preparation of newsletters for the college.
- Infrastructure & green campus are continuously improved. Internship Programme for all UG and PG students

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
We conduct a periodic meeting with the heads of various service clubs.	As per the instructions from the IQAC cell, many start-ups were initiated through the student community.
We insist the criteria for submission of data are clear.	According to the suggestions of the IQAC cell, they are executing an awareness programme for the submission of data with clearly
Submission of information in time	We have to update our college AQAR in the online portal of IQAC. All the heads insist on handing over the data through email on time.
We urge the staff and students to enrol in the online SWAYAM MOOC courses.	As stated by the IQAC, many students as well as faculty members are interested in taking part in the SWAYAM-NPTEL online examinations. Many students have passed these examinations recently.
To stress the collection of feedback forms relating to the student Satisfaction survey	In accordance with our suggestions, feedback forms were collected from the students and consolidated.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
General Body Meeting	05/10/2023

14. Whether institutional data submitted to AISHE

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
General Body Meeting	05/10/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	25/08/2022

15.Multidisciplinary / interdisciplinary

The New Educational Policy was introduced in India in 2020. The main objective of this policy is to give students practical knowledge of what they are studying for their undergraduate degree. The Government of India is introducing this policy to increase employability for students in India and other countries. This policy has been designed by experts in the fields of education and industry. Especially STEM (Science, Technology, Industry, and Mathematics) guides the students and changes the pattern of examinations from a comprehensive point of view instead of the memorising method. They have changed the 3 years of undergraduation into 4 years, which helps the students greatly. Furthermore, it helps the discontinued students study other courses. And this education policy is a boon for students. This education policy encourages research studies (department-wise) and SWAYAM - NPTEL online courses also. Though we encourage these, we have to follow the syllabus that was prescribed by Periyar University under the Government of Tamil Nadu's Higher Education Policy. Nevertheless, we follow the university syllabus; we also enhance additional skill-oriented subjects like yoga, environmental education, and Value-Added programmes in the last hour for the benefit of the students of our institution.

16.Academic bank of credits (ABC):

The ABC system, which was introduced in the New Educational Policy, helps students free themselves from their anxiety and stress about education. They provide certificates for the students who have their 4-year academic exams.

1. First year discontinued: Undergraduate Certificate
2. 2nd year discontinued: undergraduate diploma
3. 3rd year discontinued: Bachelor's Degree
4. 4th year discontinued: Bachelor's Degree with Research

Our college is still at the university. We plan to initiate the New Education Policy in full force when we get autonomy status.

But we plan to initiate the ABC System at the college level to portray the hidden talents of our students.

1. We also plan to collaborate with industries and employability platforms to prepare the students for the real world. We plan to implement "PARAKH: Performance Assessment, Review, and Analysis of Knowledge for Holistic Development".
2. In the distinct ABC System, we have arranged for resource persons from India and other countries to interact with students through online (virtual) classes. Apart from academics, we also give training, like assignments and group discussions, to students about the practical knowledge of job employability and conduct ESI programmes. It helps students face the outside world without fear.

17.Skill development:

The aim of NEP is to improve the quality of education at an international level. It also encourages entrepreneurs more than job seekers. We also implement industrial visits and fieldwork, inviting experts from outside to learn more about job facilities and entrepreneurship. Our alumni, who are entrepreneurs, visit our college and guide the students. Our college teaches value-added courses in the last hour to enhance entrepreneurship among students. We plan to teach Hindi and other Indian languages to students if they wish to learn them. Apart from the educational curriculum, our students provide various social services in and around Namakkal. Especially, we adopted 5 villages under the UBA scheme (with the support of IIT-Delhi), and we are arranging awareness programmes for the people of Vagurampatti, Parali, Tholur, Aniyapuram, and Pettapalayam about the Clean India Movement. We also conduct many health care development programmes and a free medical camp inside and outside of the college and organise various kinds of workshops, conferences, seminars, and training programmes. It helps them develop leadership qualities. We encourage our faculty members to do Ph.D.s and advise them to write eligibility tests like NET or SET. We help them in every possible way.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The New Education Policy gives students the opportunity to learn a third language aside from their mother tongue and English. To survive in a competitive world, we are in need of learning other languages apart from Tamil and English. Learning a language gives

students confidence because most of them are from rural backgrounds. So, it's a bit difficult for them to speak and write in another language. For the well-being of the students, we allow our staff members to teach them bi-lingually. We also encourage students who are willing to learn French, Hindi, Sanskrit, Bali, Telugu, Marathi, etc. The New Education Policy is a blessing for students because it paves a path for them to learn a third language apart from their local language and global language (English). It helps them socialise in their working environment. Many of our students learn typewriting, shorthand, spoken English, and computer courses from private institutions to develop themselves personally. We also conduct online classes (via Google Meet, YouTube, Zoom, and Webex). We invite reputed industrialists, subject experts, and alumni of our institution to organise many events through the online mode. It will be helpful to our students as well as our faculty.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The main aim of this outcome-based education is to help the student shape themselves after their education. They could not focus only on the job and earnings. The outcome has to be useful for their lives. Our college diligently follows the regulations of the university, both in the syllabus and the examinations. After getting the status of autonomous, we are sure that we will implement the focus on outcome-based education. At present, we implement capacity-building programmes like soft skill training, interview skills, life skills, professional skills, vocational skills, intellectual skills, interpersonal skills, and personal skills. We plan to add more in the future. We also plan to give training in the fields of deep discipline knowledge, critical thinking, problem solving, teamwork, communication skills, leadership skills, creative and social skills, lifelong learning, and time management to enhance and develop them. We know the needs of our students through our faculty members; we also have a Student's Grievance Cell on our college site, which helps us understand students' suggestions about educational quality and self-development. It also enhances courses like yoga, environment, and value-added programmes to connect people socially.

20.Distance education/online education:

'Change never changes" is not only applicable in life but in technology too. COVID-19 has made technological changes in the field of education. During the lockdown, we taught students via Google Meet, Zoom, and Webex Meet. We also organised seminars,

workshops, and FDPs in online mode. Still, we conduct classes through YouTube, and we upload them on the internet. The NEP also encourages these kinds of online education platforms. For the past 3 years, our faculty and students have enrolled themselves in SWAYAM-NPTEL, which was given by IIT Kharagpur and passed at a great rate. Our college management encourages students to enrol in these online courses and allots free buses for faculty and students. And they give them on-duty In the future, we plan to conduct programmes with experts from India and foreign countries through online platforms (Google Meet, Webex Meet, Zoom, YouTube, etc.). We teach yoga and environmental studies for the sake of society. We educate students to improve their mental capacity, and we encourage them to apply for an internship programme. In the future, we plan to follow the New Education Policy in a full-fledged manner.

Extended Profile

1. Programme

1.1	650
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1144
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1048
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	434
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Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		94
File Description		Documents
Data Template	View File	
3.2 Number of sanctioned posts during the year		94
File Description		Documents
Data Template	View File	
4.Institution		
4.1 Total number of Classrooms and Seminar halls		56
4.2 Total expenditure excluding salary during the year (INR in lakhs)		311.40808
4.3 Total number of computers on campus for academic purposes		117

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is permanently affiliated with Periyar University, Salem. We follow the syllabi framed by this university under the choice-based credit system in the semester pattern.

ICT tools and teaching methodologies are Google Classrooms, YouTube videos, webinars, e-context lectures, etc., which are also available apart from the chalk and talk method. Besides the regular classes, various seminars, conferences, workshops, industrial visits, study tours, etc. are executed by all the departments. Online learning opportunities are also available, apart from E-List. The college infrastructure is upgraded every year to facilitate the curricular requirements. WiFi facilities are also available on the college campus.

Curricular Aspects

Remedial classes are executed for slow learners. Teachers take dynamic participation in university examination and evaluation work. We offer undergraduate, postgraduate, and Ph.D. research courses. In addition, value-added courses are conducted apart from the university syllabus. On behalf of our college service clubs, they conduct many events.

Feedback was collected from all stakeholders, like students, teachers, and alumni, by the institution. All the feedback forms were collected, and these were analysed by the IQAC Cell. The IQAC communicated the message to the management through the principal. Actions are taken based on feedback from the stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is a necessary document for the college. It is a schedule of all the details of an academic year prepared by the committee with the approval of the principal and the senior faculty. All the information is uploaded to the website, allowing viewers to know the activities and events happening in the institution. An adequate number of calendars are printed and distributed to the faculty and students.

The academic calendar includes

The details of College Governing Council members, mission, vision, teaching, non-teaching staff, working hours, scholarship, rules and regulations, examinations, service clubs, assignments, examinations, and other extension activities

The continuous internal evaluation process is functioning in an effective manner. For this purpose, the question papers are prepared by the faculty, and the examination committee scrutinises the question papers and conducts the examination in a centralised system. Besides, the students' performances are assessed based on attendance, seminars, assignments, and class tests.

In order to improve the students' performance, the class teachers take care of the slow learners, and remedial and extra classes are conducted for them. Students' progress reports are distributed to them. Every department systematically maintains the CIE documents.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

83

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1144

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Education is the transmission of civilization. The curriculum is designed to create awareness on cross-cutting issues like gender, environment, human values, professional ethics, yoga, spoken and presentation skills, and road safety rules and regulations. These help the students apply analytical thinking and inculcate values, which are the guiding principles of life and social wellbeing.

The institution regularly tries to integrate these cross-cutting social issues into the curriculum by periodically organising seminars, workshops, etc.

The college recognises the importance of value-based education. There are specific clubs that make a collective effort to sensitise the students on areas of concern, like other skills apart from the university curriculum.

The college concentrates on co-curricular activities, and significant days dedicated to communal harmony, like Independence Day, Republic Day, etc., are observed in our institution. Students remain responsive, fully committed, and involved during campus events.

The college makes continuous efforts to install social, moral, spiritual, and cultural values in our students and helps them to build these values by enriching the curriculum through several extracurricular activities and student extension activities for environmental awareness and societal welfare. Such activities prepare them to succeed in education, work, and society at large.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

338

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

395

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

395

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced Learners

The top level students are recognized during the hours of lectures, tutorials, class tests, assignments, and interactions in the class room. Apart from the university curriculum, these students are encouraged to register for MOOC courses offered by SWAYAM, NPTEL, etc., Our institution is offering special classes for competitive courses like Central Government and State Government Examinations apart from UGC-NET and SET examinations. They are given the opportunity to take seminars in the class as well as make individual presentations. The students are encouraged to participate in various workshops, seminars, and conferences and they are motivated to participate in intercollegiate competitions. All the selected students are encouraged during the College Annual Day.

Slow learners

Tutorials and remedial classes are conducted for the benefit of feeble students. They are provided with additional reading materials and books in simple form, which helps them understand their subject. Bilingual explanations are imparted to the slow learners after class hours. Students are provided counselling to resolve their problems, and home assignments are given and evaluated on a regular basis. Peer learning is encouraged through group discussions and presentations. As per our university results, slow learners are successful in the university examinations.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1157	94

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Our College provides a lot of opportunities to develop their latest skills, knowledge, attitude and values in a proper manner.

Experiential Learning- Project and students participate in various competitions, Project work, industrial visits, participation in other educational institutions are needed for each and every student. It gives them higher order thinking and problem solving skills.

Workshops and Industrial Internship Programme

These types of programmes encourage students to come up with innovative ideas and they get better experience and knowledge of the industry.

Quiz, debates and Webinars

Our faculty conducts online and offline quizzes, debates and webinars for the sake of our students. We invite various subject experts for webinar programs.

Enhancement of Student's Intelligence Programme

This ESI has been introduced by our institution from the academic year 2022-2023. It is one of the most innovative teaching methods. Our students take classes in front of other students. It creates leadership skills, soft skills and strengthens their intelligence.

ICT Tools

Our College has 9 ICT projectors with the help of ICT tools. Our Faculty take classes with the power point presentation for the benefit of our students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching and learning process

The education imparted to the students at the college changes every year. The current curriculum has undergone many changes from what it was 20 years ago. This change is gradual because of websites and social media platforms like WhatsApp and YouTube. Our college faculty members upload their lessons and notes to our college website. So that the students can easily access it at any time (24 x7).

We also upload the syllabus prescribed by Periyar University and exam time tables in our College website. We also circulate the college circular through faculty and student's WhatsApp groups. This method of circulating the news spread quickly among the students.

Our well-equipped ICT classes greatly support the students and faculty members in presenting their topics in Power Point.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal/ external assessment is transparent and the grievance redressed system is time-bound and efficient.

Class Assessment Tests, Sessional Examinations, and Assessments for the Student Community are held as usual in our College. At maximum, we follow the schedule of the academic calendar. The deputed faculty members have checked all those documents. There is no secrecy on that subject. Internal examinations are compulsory for all undergraduate and postgraduate students.

Practical examinations are held on different parameters, like teacher assessment, practical record, performance, and viva voce.

The Examination Cell is fully responsible for dealing with examination-related activities, both internal and external. These are supervised by the members of the examination cell. The college has given a deadline for students to finish all of this work.

Internal examination answers are handed over to the students for the purpose of personal verification. If any grievance arises from the student, we consider their request. After the process is completed, no additional changes will be considered. All student and faculty complaints will be addressed with the help of faculty.

Proper communication is sent to the university through the college when there are any grievances related to the mark statements and certificates.

Our university will communicate with us; we intimate all the details to the students immediately.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal or external examination-related grievances is transparent, time-bound, and efficient.

- For examination and evaluation, the institution has devised a time-bound
- An examination cell is responsible for dealing with examination-related difficulties, both internal and external.
- This cell is supervised by a senior academic member.
- The examination cell is responsible for internal examinations, and its coordinator works with HODs to draw up internal test papers and evaluate exams.
- Internal exams, such as midterm exams, are scheduled after a significant amount of coursework has been completed (as per university regulations).
- Internal exam answer scripts are handed over to students for personal
- Everything is transparent, and after the students have checked the response scripts, the college submits the final grades for internal
- After this procedure has been completed, no additional changes will be made.
- The institution has set a deadline of one week to finish all of this. If any grievance arises, the concerned teacher will rectify it.
- As external exams are conducted by the university, the college has only the duty of arranging the facilities for the smooth and fair conduct of exams in the college by strict rules. All the answer scripts will be sent to the University for Valuation Purposes according to the schedule of work.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme outcomes and Course outcomes for all the programmes offered by institutions are prescribed by the University syllabus and they are designed in such a way as to achieve the stated outcome. The copy of the syllabus is always available on the University website as well as ourcollege website and hard copy is available in each department. At the beginning of each semester, the faculty members explain the various aspects of the syllabus for the students.

The faculty members adopt modern methods like power point presentation; you tube classes and online classes to enhance the students' learning. Import depth knowledge in the chosen subject by vigorous teaching and coaching, which enhance the student's employment potential.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute considers regular attendance, discipline and social awareness are important for the graduate students. In our campus the first priority is given to discipline, which is maintained by the discipline committee of our college. The attendance of each student is monitored twice per day and absent for more than three

days are informed to the parents. The course outcome of each student is evaluated through each semester by

- Class tests
- Remedial tests
- Mid-term exams
- Model exams

The programme outcome of each student is evaluated through the

- University result of the end semester examination
- University rank
- Placements
- Progression in higher studies
- Research

From each semester's result the performance of the students are discussed in the college council meeting and to take proper remedial measures. The affiliated colleges in Periyar University our college is superior in maintenance of discipline, good results in all the semester examinations and passing percentage.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

390

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/11/2.7.1-SSS-2022-2023-GRAPH.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

37500

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

35

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Their intellectual property through the process of filing for rights IPR cell collaborates with ecosystem.

EOC

Our college established the Equal Opportunity Cell to directed students from marginalized sections. It helps to provide an opportunity and broaden their knowledge through awareness programs.

EDC organized awareness campaigns to build successful entrepreneurs with leadership skills. Create a chance for the students to launch their own enterprises.

SWAYAM

From the academic year 2020-2021, our college will begin offering

SWAYAM-MOOC courses, per directives from the University Grants Commission in New Delhi and Periyar University in Salem.

ELC main goal is to educate the student body about their right to participate in democratic processes, including voting in elections.

1. was launched in our College from 2021. All of our college's staff and students should utilize the NDLI to their fullest potential.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

35

File Description	Documents
URL to the research page on HEI website	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Social issues, for their holistic development, and impact thereof during the year.

During the year, the department implemented many extension activities. In our educational institution, many programs have been implemented and participated by our students in collaboration with service clubs.

Youth Red Cross conducted multifarious programmes like Observation of World Breastfeeding Week, International Youth Day, Observance of world humanitarian day, Observation of World Food Day, Drug Abuse Prevention, Challenges in HIV Virus prevention, Disaster Management, Financial Literacy Programme, Maintaining a clean environment is for the health of all humans, etc...

National Service Scheme organized different types of programmes like Awareness Programme on Human Rights, Swachh Bharat Abhiyan - Campus Cleaned by the NSS Volunteers, Pledge against Untouchability, Anti-Leprosy Day, Observation of Constitution Day, Free Medical Camp, Life without Water is Impossible - Save Water & Save Livelihood, Awareness Programme on Human Rights, Plant Sapling, etc...

Red Ribbon Club marshaled various programmes like State Level Online Quiz Competition, Health Benefits of Donating Blood, Gandhiji and Non-Violence, Free Medical Camp, Observation of Constitution Day, Observation of International Day of Non-Violence, Celebrating Life, etc..

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

99

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1144

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

171

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Technological development is common in all sectors. We have to update ourselves with the latest technologies. So, too, we update our teaching with technology. It is not only for the growth of the

college but for the students too.

We have eight ICT classes, which helps not only the staff but our students too. We are providing ESI classes to the students to help them develop their individual talents. To improve the communicative level of the students, we operate an English Language Lab.

We initiate electronic methods of payment like G-Pay, Phone Pay, RTGS, and NEFT for students to pay their fees. We also have a highly equipped computer lab, which is used by both students and staff.

We also have NDLI (National Digital Library of India) and N-List facilities, which are handled by our college library. The salary has been credited through the bank accounts, which lessens the process of cash transactions. We pay EB Bills, Taxes, Chemicals, Instruments and Equipment Expenses, and Insurance all online. We have a biometric system for attendance for all the teaching and non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college gives training on Kabaddi, badminton, weightlifting, powerlifting, carom, chess, basketball, table tennis, volley ball, silambam, kho-kho, football, and athletics to our students to develop themselves apart from their curriculum.

S.NO

Sports

Area (Sq.m)

1.

Basketball court -1

660m²

2.

Tennis court -2

640m²

3.

Kho-Kho -1

1610m²

4.

Kabaddi -1

1610m²

5.

Indoor Hall (Carrom and Chess) -1

720m²

6.

Table Tennis

84.31m²

Gymnasium facilities:

S.NO

Gym Facility

Area(sq.m)

1.

Central Gymnasium facility

300m²

We want our students to mold their individuality, and our sports students achieve at the university-level, regional-level, and national-level.

We conduct yoga and meditation classes on a regular basis to reduce the stress level of the students. To bring out their inner and individual talents, we conduct competitions like solo dance, group dance, fashion shows, and cultural events. Every year, we celebrate the festivals of Pongal, Ayutha Pooja, Onam, Christmas, and so on.

We have fully an air-conditioned auditorium (27000 SFT - 2508.36 SQM) with a maximum capacity of 2500. (persons)

We organize yoga classes for our faculties too. We invite professional experts in yoga and conduct classes periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

116.03868

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library is a learning place. The total area is 1997.98 sq.ft. It accommodates 100 students at a time. It comprises 208 books, total number of books are 9034, 12 magazines and 14 journals. The Library installed KOHA Software, it is easily accessible to students, which promotes features like union catalogue facility, customizable search, Barcode printing, Patron card creation and report generation. We open the library for the convenience of our students. It has a National Library and Information Services Infrastructure. N-List is used, which provides the students and faculty access to various E-sources.
- Our Library is a member of the National Digital Library of India, which is a virtual repository of learning resources that consists of textbooks, articles, videos, audio books, lectures, etc. The faculty and the students have registered as members of NDLI. We purchase library books every academic year and the books are procured in various places. We have a Digital Library also; it can be accessed by students and faculty 24/7 hours. We have a good infrastructure. Students should come to the Library according to the timetable. We maintain the attendance of students. Besides, we upload our study materials to our college website also (www.trinitycollegenkl.edu.in).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/4.2.1.pdf

4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

151078

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10411

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College provides various IT facilities, including smart classrooms, an English Language Laboratory, seminar halls, conference halls, and ICT centres with video conferencing, web-conferencing, and e-learning.
- The institution has a positive attitude towards enhancing its infrastructure, ensuring information sharing while respecting security and privacy requirements.
- IT resources are secured from external and internal threats and attacks using standard access procedures and systematic configurations.
- The college has three laboratories with required equipment and machines, where students can carry out mini and major projects using the same infrastructure.
- Regular backups are taken in case of any information risk.
- User level authentication access is followed for administrative information security, and standard firewall and antivirus are in place for network security. Wi-Fi is available in all blocks of the college campus.
- Trinity College for Women offers online learning resources and a digital library with e-books, e-journals, and course materials accessible through LAN and Wi-Fi.
- The college is equipped with one seminar hall and five classrooms that have ICT facilities for interactive learning.
- LCD projectors are used by faculty members for presentations, and the computers and their accessories are maintained by vendors during the warranty period.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/4.3.1.pdf

4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

195.36940

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College provides various IT facilities, including smart classrooms, an English Language Laboratory, seminar halls, conference halls, and ICT centres with video conferencing, web-conferencing, and e-learning.

- The institution has a positive attitude towards enhancing its infrastructure, ensuring information sharing while respecting security and privacy requirements.
- IT resources are secured from external and internal threats and attacks using standard access procedures and systematic configurations.
- The college has three laboratories with required equipment and machines, where students can carry out mini and major projects using the same infrastructure.
- Regular backups are taken in case of any information risk.
- User level authentication access is followed for administrative information security, and standard firewall and antivirus are in place for network security. Wi-Fi is available in all blocks of the college campus.
- Trinity College for Women offers online learning resources and a digital library with e-books, e-journals, and course materials accessible through LAN and Wi-Fi.
- The college is equipped with one seminar hall and five classrooms that have ICT facilities for interactive learning.
- LCD projectors are used by faculty members for presentations, and the computers and their accessories are maintained by vendors during the warranty period.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

312

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1144

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1144

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1144

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

181

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

170

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to gain practical experience, we take our students to visit industries and research centres in various places. We take them inside and around Namakkal and its surrounding area of 500 km. We make them visit well-known industries. We also take them on educational tours to gain world knowledge. We take them to south Indian states like Tamil Nadu, Kerala, Andhra Pradesh, Telangana, Karnataka, and Puducherry Union Territory.

Once a year, we conduct an election to elect the student chairman, president, vice president, and other office bearers. It will be helpful for our students to bring out their inner talents and leadership qualities.

Most of our alumni are entrepreneurs or government employees, and some of them are in good positions in society. We invite our alumni to the college and share their experiences with the students. We also invite experts from various fields and organise conferences and workshops to build their future. We also send our students to attend programmes at other colleges.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

416

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

On January 6, 2017, the Alumni Association was established at Trinity College for Women. It was registered under section 27 of the Tamil Nadu Act of 1975 (S. No. 4/2017, dated January 6, 2017). On behalf of Alumni Forum, we organize various meetings, seminars, and awareness campaigns with the support of our former students every year. Additionally, on behalf of Trinity Alumni Forum, 5000/- (Rupees Five Thousands only) donated for the achievers of both sports and academics during the function of 23rd Annual Day of our College.

In addition, on the occasion of our nation's 75th Independence Day celebrations, a painting contest on the importance of environmental protection was held for the students at Mohanur

Panchayat Union Middle School in Tholur, This village has selected under the central Government Scheme of "Unnat Bharat Abhiyan programme." The contest focused on water, land, and air pollution.

Many students of Mohanur Panchayat Union Middle School, Tholur village have enthusiastically taken part. All the participants received gifts and stationery goods from the President of Alumni Forum. In this regard, ₹. 2500/- was allotted by the Alumni Forum for conducting the programmes and other expenses.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college was started by Industrialists of various from in and around Namakkal as Service motive not for profitable one in 2000. We have a staff of those who have worked in the college for more than 15 years. Most of our college faculty are former students of our college. We have a Governing Body Cell which consists of the Chairman, Secretary, Executive Director, Principal, Academic Director and all the heads of the departments. Through this governing body, we discuss the college activities, future plans and work for the welfare of the institution. With the help of the governing body, we include our teaching and non-teaching to get part in the development of our college and they too willingly involve themselves. Every year, we discuss with the senior staff and the various heads of departments and analyse the future plan

like continuous growth, schemes for student's welfare, etc. This concept is very useful for our college development in many ways.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The main objective of Service Oriented Organisation is Decentralisation of Power, because it spreads information easily and fast without any difficulties. If the management wants to use new applications (App), they ask the opinion of the Principal and the senior faculty members. The Executive Director often conducts meetings with the heads of the Department. In that meeting they discussed university norms, formalities of higher education, and other things. They also discussed the requirements for the New Lab Oriented Courses, and its Instruments, Chemicals, Glass Ware, Computer Apparels so that the students can easily learn. We add new faculty members to this group, so that they can easily adapt and work easily.

On behalf of the management of Trinity College for Women, we maintain the staff grievance register. Every week, the Executive Director checks the register and discusses with the Principal and other senior faculty members. Afterwards, the complaints are rectified by the duty staff members. This concept is very helpful to our institution's future development.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We update our activities both inside and outside the campus on

social media pages like YouTube, Twitter, Facebook, and Instagram regularly. We upload all the 11 department activities and other welfare programmes of social clubs like NSS, RRC, YRC, EDC, UBAC, TWF, Quiz Club, CCC, Media Club, and Entrepreneurship Development Cell. We have nearly 1.5k subscribers. And our activities attract the audience. We have both our college and other college viewers. Our students teach general subjects to other students through the ESI (Enhancement of Student's Intelligence) program. With the help of social media, our college activities become known to the public. Now a days, all of us are using touch-screen mobile devices, so we create groups for teaching, non-teaching staff, and students individually and circulate the college circular through this. With this, we save on paper and time. And they can get the information anytime, anywhere. We have individual WhatsApp groups for heads of department ("TCW HODs) and for staff("TCW STAFF NKL "). So that we do not have any communication gaps among us

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college's finances have been taken care of by our chairman. All the financial details have been updated by the chartered accountant. The college budget and other financial matters have been handled by the secretary and the executive director. The principal oversees the day-to-day activities regularly with the support of the heads and faculties. The non-teaching staff members look over the other than academic works. We interviewed our staff members in the presence of the College Governing Council with the senior staff. We advertise the requirement for faculty in the famous Tamil and English newspapers and call the qualified members for the interview. Mostly, we select candidates under the UGC norms. We give preference to Ph.D., NET, SET candidates, and preferably female candidates. If we don't meet with the UGC-qualified staff, we prefer the M.Phil. and Master's degree hands.

Each year, we collect willing and unwilling letters from the staff members. We also relieve the staffs who give unwilling letters at the end of the year. We maintain the notes of the staff selection committee, procedures of appointment order and joining report. We keeps up all these records.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The success of the educational institution lies in the hands of the staff members. We do more than 15 days on duty for a year. We also have an EPF facility for qualified staff. We also give special fees concession to the children of our faculties not only College staff but in Matric and CBSC too. We give free transport facilities to college students so that they can easily access them.

The management also recognise the staff members who give 100 per cent results on their subject. They appreciate these faculties in every year Teacher's Day and Annual Day function. They also give free uniforms to the staff members, and every Wednesday the students and staff members have to wear the uniforms. We also give staff Casual Leaves and permission under the UGC norms. We also recognise the staff members, those who didn't take leave and the faculty who work more years in this institution. We also awarded them with a Memento, shawl and appreciation certificate.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our management advances many things for our teaching faculties and non-teaching staff. The management gives constructive suggestions to the staff that lack duty. We also encourage the faculties to help the students and their parents in their morally needful

situation.

The students can give their suggestions and objections about the staff. If the staffs are convulsive in their work, the students can share this through the complaint box, which is on the college campus; they also have the option of sending it to our college website. We also get feedback from the students at the end of the year through a questionnaire. We consolidate the feedback and enquire of the staff those who have negatives, and we also advise them to rectify their mistakes. In some situations, we suspend the faculty, if necessary.

The principal had a meeting with the HODs when the university results were out, and they discussed the results. If their performance is good and they get a low mark, the staffs advises them to apply for revaluation. We also took individual care of the students who failed their exams, and we conducted remedial classes for them.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing plays a vital role in all educational institutions. We conduct an Internal Audit every year on the last working day, including all the departments, the library, and the Physical Education department too. The Internal Audit has been taken by the faculty members of various departments. We spent at least 1 week on Internal Audit. After that, the management, the Principal, HOD"s and the assigned duty staff members discussed and gave suggestions for the rectification.

On this subject, we maintain the records and files. It includes the stock register, incoming and usage of chemicals/appliances/instruments. These duties are done by the concerned laboratory assistants with the help of staff members. We also conduct External Audit, with the support of a Chartered

Accountant. And the financial management takes the advice of the auditor. Most of the college income is spent only on the development of the college.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategic Management is a must in all organisations. Every year we prepare the Trading Account, Profit and Loss, Balance Sheet and Trial balance. Financial management is maintained by management. Our college has been running smoothly for the past 2 decades without a loan from the bank. The faculty salary is credited to their savings bank account on the first working day of every month. We are developing our college with our own finance only. We give free transport facilities to our students so that they can safely come to college and it encourages students to do their Higher Education at the same college. Even though, we have to pay for diesel, driver/ cleaner's salary, insurance, maintenance, and other charges. We use our college finances only for our institution's growth. We also introduce new PG courses to students simultaneously. This institution has been running for nearly 24 years with the college's own fund. Only for the student's

satisfaction and also for the empowerment of women's higher education, do we serve these facilities. We believe in it and we support our students to get respect in society.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our college developed in various fields after receiving an A+ in NAAC Cycle 1. As the world becomes digitalized, professors and students can easily download the academic information they want. Particularly, they benefited greatly from the N-List. Most of the students and teachers from our college use N-List, with the result that we come in first place in July 2023 among all other N-List users in India. We have a special team in our college to oversee the N-List process that runs under the IQAC.

With the guidance of our internal quality assurance cell, we conduct many programmes not only for students but also for the public. We conduct awareness camps, free medical camps (eye checkups, ENT, diabetes, anaemia, etc.), and rallies regarding awareness of cancer, plastic, environmental protection, anti-drugs, etc.

We also took part in Grama Sabha meetings through the cell of Unnat Bharat Abhiyan and helped the people learn about the schemes of the state and central governments. Besides, we periodically organise conferences and workshops to develop leadership qualities among the students, as well as planting trees and honouring patriotic senior citizens and freedom fighters in and around the college.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

We got an A+ in the first cycle of NAAC because of the excellent function of IQAC. To continue with the process, we progressed in various fields at our college. Firstly, a great number of students and staff members have passed SWAYAM-NPTEL Online, which was organised by the Ministry of Human Resource Development and IIT-Gorakhpur. Our college staff member, Mrs. S. Usharani, got an appreciation certificate from IIT-Madras because of the great number of participants in SWAYAM-NPTEL. Our college management also encourages the SWAYAM participants by giving them On Duty and providing free transport for the various exam centres.

Our college campus has a CCTV facility for security purposes. We taught Karate, Silambam, Yoga, and self-development skills in value-added programs. Our college has seven fully functioning ICT classes, where we teach with the aid of the internet. Apart from the faculty, students also benefited from these ICT classes. We upload all our college programmes on our college's official website (www.trinitycollegekl.edu.in) and also on our social media pages like Instagram, Facebook, Twitter, and YouTube. In addition, up until last year, only one day was permitted for students industrial visits. Now, it has been extended to two days.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Culture doesn't make individuals. Individuals make culture. If, indeed, the full humanity of ladies isn't our way of life, then, at that point, we can and should make it our way of life. Our Trinity College for Women regularly organises gender equity promotion programmes where keynote speakers from notable fields are invited to deliver their knowledge on the given topic, which highlights the essentials of culture and other roles of women in society. The gender equity promotion programmes organised by the institutions, like the International Campus Ambassador (CA) programme, were conducted by the Election Commission of India, and the Entrepreneurs Programme (PUI EDP HUB) was conducted by Periyar University, Salem, Tamil Nadu state. The arts are subjected to a set of fundamental beliefs through culture. In all of its actions, it adheres to the highest ethical standards. Every individual is given equal chances regardless of their age, race, caste, colour, ethnic background, language, religion, political viewpoint, or anything else. Twenty-six programmes are put together by our institute, regardless of geographic or social origin, to further the principles.

File Description	Documents
Annual gender sensitization action plan	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We upload our college programmes, like conferences, workshops, seminars, awareness programmes, and other academic activities, on the Internet. We also published in the newspapers and local media with the help of reporters. We also upload our college programme photos and news on the social websites of YouTube, Facebook, Twitter, Instagram, etc., continuously. Our college students and faculty members also enthusiastically participated in the awareness rallies on cancer, drugs, and AIDS in the district headquarters of Namakkal. We regularly give deworming tablets, vitamin tablets, and sanitary napkins to students free of charge with the help of the Primary Health Centre, Konur, in Namakkal District. Our faculty members also upload their subjects audio and videos on YouTube and conduct online webinars during the week end days and holidays. We encourage students to take ESI (Enhancement of Students Intelligence) classes to bring out their individuality. This program helps the students to overcome stage fear and gain leadership quality.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and **A. Any 4 or all of the above**

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Trinity College for Women gives importance to environmental issues. These are being exacerbated by the world's population growth and changing lifestyles. A nation's ability to develop sustainably depends heavily on its educational institutions, which may be the best way to handle this problem. Universities, which are the top decision-making entities in the educational system, can promote environmental education through the development of curricula, research, and partnerships with nongovernmental organisations active in those fields. For the purpose of resolving pressing environmental issues, they can offer qualified labour and knowledgeable expertise. One of the important colleges for women, Trinity College for Women, is one of the educational institutions in the Hills that are dedicated to environmental sustainability. Through these types of various activities, the efforts made by higher education in environmental development in the areas of creating a healthy environment and conservation of resources. To promote environmental issues and other culture-related things, our institution celebrates 'Annual Day,' 'Teachers Day,' and 'Trinifest' every year by conducting inter- and intra-departmental cultural programmes. Our traditional-based competitions such as Mehendi, Rangoli, flower arrangement, cooking, cultural practices such as fashion shows, dance, drama, creativity, and innovation practices such as art from waste, mono acting, etc. are conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college's service club, the Electoral Literacy Club, raises awareness among students about the importance of voting. We also conduct a voting awareness camp on campus. We believe that education with social ethics makes a good citizen. We also help the students above 18 fill out Forms 6 and 6A in the college and make sure that they get their voter ID. We organize more camps through our service club, the electoral literacy club. Many students from the parliament constituencies like Namakkal, Karur, Perambalur, and Trichy benefited from this. We also have a quiz club in our college, in that we conduct quizzes related to the

Indian Constitution Act and the Yoga and Meditation Program. Especially during the academic year 2022-2023, Azadi Ka Amrit Mahotsav (75th Independence Day Celebrations of India), we organized more programs. Apart from that, we celebrate Teachers Day, thebirthdays of Gandhiji, Nehruji, Patelji, Ambedkarji, Bharathiar, our college graduation day, and our annual day. To commemorate the memory of Indian independence activists, we conduct many programs. We teach our students to be responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/7.1.9.pdf
Any other relevant information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

In view of Oprah Winfrey's statement about celebration, "The more we praise and celebrate our life, the more there is in life to celebrate". Culture and customs are bonded in our society. Trinity Institute encourages the values of tradition and supports the students' participation in events. The celebrations include International Yoga Day (June 21) and International Day against Drug Abuse (August 11) World Breastfeeding Week (1-6 August), International Youth Day (12 August), Independence Day (15 August), World Humanitarian Day (19 August 2022), National Blood Day (1 October), International Day of Non-Violence (6 October), World Mental Health Day (10 October), International Day for Disaster Risk Reduction (13 October), World Food Day (16 October), and National Unity Day (31 October). The arts are subjected to a set of fundamental beliefs through culture. In all of its actions, it adheres to the highest ethical standards. Every individual is given equal chances regardless of their age, race, caste, colour, ethnic background, language, religion, political viewpoint, or anything else. Thirteen programmes are put together by our institute, regardless of geographic or social origin, to further the principles.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I-Student Welfare

Objective

We operate free buses for our students and staff, making their educational journey easy. More than 50 buses have been operated.

Context

Most of our students are from rural backgrounds; we operate buses on the interior sides so that they can take buses easily.

Practices:

We have operated free buses for nearly 23 years for our college students. This practice helps both the students and parents.

Evidence

These bus fares are borne by Trinity Academy Educational Institutions.

Problems

The majority of the students are from rural interior areas; we cannot provide additional buses for all parts.

Best Practices II- Extension Activities

Objective

Our institution's service clubs conduct many events for the students and faculty.

Content

Representing NSS and UBA, we serve the various social services in those adopted villages.

Practice

We collaborate with clubs like Rotary, Lions, Inner Wheel, and others to conduct medical camps, tree saplings, and others.

Evidence of success

We have received many awards and recognition certificates from reputed organisations. In addition, our students have a chance to learn about the lifestyle of the people in villages.

Problems

Because of their (farmers) agriculture work, we could not properly inform them of the schemes of the government.

File Description	Documents
Best practices in the Institutional website	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/7.2.1.pdf
Any other relevant information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We upload our college programmes, like conferences, workshops, seminars, awareness programmes, and other academic activities, on the Internet. We also published in the newspapers and local media with the help of reporters. We also upload our college programme photos and news on the social websites of YouTube, Facebook, Twitter, Instagram, etc., continuously. Our college students and faculty members also enthusiastically participated in the awareness rallies on cancer, drugs, and AIDS in the district headquarters of Namakkal. We regularly give deworming tablets, vitamin tablets, and sanitary napkins to students free of charge with the help of the Primary Health Centre, Konur, in Namakkal District. Our faculty members also upload their subjects audio and videos on YouTube and conduct online webinars during the week end days and holidays. We encourage students to take ESI (Enhancement of Students Intelligence) classes to bring out their individuality. This program helps the students to overcome stage fear and gain leadership quality.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is permanently affiliated with Periyar University, Salem. We follow the syllabi framed by this university under the choice-based credit system in the semester pattern.

ICT tools and teaching methodologies are Google Classrooms, YouTube videos, webinars, e-context lectures, etc., which are also available apart from the chalk and talk method. Besides the regular classes, various seminars, conferences, workshops, industrial visits, study tours, etc. are executed by all the departments. Online learning opportunities are also available, apart from E-List. The college infrastructure is upgraded every year to facilitate the curricular requirements. WiFi facilities are also available on the college campus.

Curricular Aspects

Remedial classes are executed for slow learners. Teachers take dynamic participation in university examination and evaluation work. We offer undergraduate, postgraduate, and Ph.D. research courses. In addition, value-added courses are conducted apart from the university syllabus. On behalf of our college service clubs, they conduct many events.

Feedback was collected from all stakeholders, like students, teachers, and alumni, by the institution. All the feedback forms were collected, and these were analysed by the IQAC Cell. The IQAC communicated the message to the management through the principal. Actions are taken based on feedback from the stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is a necessary document for the college. It is a schedule of all the details of an academic year prepared by the committee with the approval of the principal and the senior faculty. All the information is uploaded to the website, allowing viewers to know the activities and events happening in the institution. An adequate number of calendars are printed and distributed to the faculty and students.

The academic calendar includes

The details of College Governing Council members, mission, vision, teaching, non-teaching staff, working hours, scholarship, rules and regulations, examinations, service clubs, assignments, examinations, and other extension activities

The continuous internal evaluation process is functioning in an effective manner. For this purpose, the question papers are prepared by the faculty, and the examination committee scrutinises the question papers and conducts the examination in a centralised system. Besides, the students' performances are assessed based on attendance, seminars, assignments, and class tests.

In order to improve the students' performance, the class teachers take care of the slow learners, and remedial and extra classes are conducted for them. Students' progress reports are distributed to them. Every department systematically maintains the CIE documents.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic

A. All of the above

bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

83

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1144

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Education is the transmission of civilization. The curriculum is designed to create awareness on cross-cutting issues like gender, environment, human values, professional ethics, yoga, spoken and presentation skills, and road safety rules and regulations. These help the students apply analytical thinking and inculcate values, which are the guiding principles of life and social wellbeing.

The institution regularly tries to integrate these cross-cutting social issues into the curriculum by periodically organising seminars, workshops, etc.

The college recognises the importance of value-based education. There are specific clubs that make a collective effort to sensitise the students on areas of concern, like other skills apart from the university curriculum.

The college concentrates on co-curricular activities, and significant days dedicated to communal harmony, like Independence Day, Republic Day, etc., are observed in our institution. Students remain responsive, fully committed, and

involved during campus events.

The college makes continuous efforts to install social, moral, spiritual, and cultural values in our students and helps them to build these values by enriching the curriculum through several extracurricular activities and student extension activities for environmental awareness and societal welfare. Such activities prepare them to succeed in education, work, and society at large.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

338

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

395

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

395

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced Learners

The top level students are recognized during the hours of lectures, tutorials, class tests, assignments, and interactions in the class room. Apart from the university curriculum, these students are encouraged to register for MOOC courses offered by SWAYAM, NPTEL, etc., Our institution is offering special classes for competitive courses like Central Government and State Government Examinations apart from UGC-NET and SET examinations. They are given the opportunity to take seminars in the class as well as make individual presentations. The students are encouraged to participate in various workshops, seminars, and conferences and they are motivated to participate in intercollegiate competitions. All the selected students are encouraged during the College Annual Day.

Slow learners

Tutorials and remedial classes are conducted for the benefit of feeble students. They are provided with additional reading

materials and books in simple form, which helps them understand their subject. Bilingual explanations are imparted to the slow learners after class hours. Students are provided counselling to resolve their problems, and home assignments are given and evaluated on a regular basis. Peer learning is encouraged through group discussions and presentations. As per our university results, slow learners are successful in the university examinations.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1157	94

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Our College provides a lot of opportunities to develop their latest skills, knowledge, attitude and values in a proper manner.

Experiential Learning- Project and students participate in various competitions, Project work, industrial visits, participation in other educational institutions are needed for each and every student. It gives them higher order thinking and problem solving skills.

Workshops and Industrial Internship Programme

These types of programmes encourage students to come up with

innovative ideas and they get better experience and knowledge of the industry.

Quiz, debates and Webinars

Our faculty conducts online and offline quizzes, debates and webinars for the sake of our students. We invite various subject experts for webinar programs.

Enhancement of Student's Intelligence Programme

This ESI has been introduced by our institution from the academic year 2022-2023. It is one of the most innovative teaching methods. Our students take classes in front of other students. It creates leadership skills, soft skills and strengthens their intelligence.

ICT Tools

Our College has 9 ICT projectors with the help of ICT tools. Our Faculty take classes with the power point presentation for the benefit of our students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching and learning process

The education imparted to the students at the college changes every year. The current curriculum has undergone many changes from what it was 20 years ago. This change is gradual because of websites and social media platforms like WhatsApp and YouTube. Our college faculty members upload their lessons and notes to our college website. So that the students can easily access it at any time (24 x7).

We also upload the syllabus prescribed by Periyar University and exam time tables in our College website. We also circulate the college circular through faculty and student's WhatsApp groups. This method of circulating the news spread quickly among the students.

Our well-equipped ICT classes greatly support the students and faculty members in presenting their topics in Power Point.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

94

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

35

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

94

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal/ external assessment is transparent and the grievance redressed system is time-bound and efficient.

Class Assessment Tests, Sessional Examinations, and Assessments for the Student Community are held as usual in our College. At maximum, we follow the schedule of the academic calendar. The deputed faculty members have checked all those documents. There is no secrecy on that subject. Internal examinations are compulsory for all undergraduate and postgraduate students.

Practical examinations are held on different parameters, like teacher assessment, practical record, performance, and viva voce.

The Examination Cell is fully responsible for dealing with examination-related activities, both internal and external. These are supervised by the members of the examination cell. The college has given a deadline for students to finish all of this work.

Internal examination answers are handed over to the students for the purpose of personal verification. If any grievance arises from the student, we consider their request. After the process is completed, no additional changes will be considered. All student and faculty complaints will be addressed with the help of faculty.

Proper communication is sent to the university through the college when there are any grievances related to the mark statements and certificates.

Our university will communicate with us; we intimate all the details to the students immediately.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal or external examination-related grievances is transparent, time-bound, and efficient.

- For examination and evaluation, the institution has devised a time-bound
- An examination cell is responsible for dealing with examination-related difficulties, both internal and external.
- This cell is supervised by a senior academic member.
- The examination cell is responsible for internal examinations, and its coordinator works with HODs to draw up internal test papers and evaluate exams.
- Internal exams, such as midterm exams, are scheduled after a significant amount of coursework has been completed (as per university regulations).
- Internal exam answer scripts are handed over to students for personal
- Everything is transparent, and after the students have checked the response scripts, the college submits the final grades for internal
- After this procedure has been completed, no additional changes will be made.
- The institution has set a deadline of one week to finish all of this. If any grievance arises, the concerned teacher will rectify it.
- As external exams are conducted by the university, the college has only the duty of arranging the facilities for the smooth and fair conduct of exams in the college by strict rules. All the answer scripts will be sent to the University for Valuation Purposes according to the schedule of work.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme outcomes and Course outcomes for all the programmes offered by institutions are prescribed by the University syllabus and they are designed in such a way as to achieve the stated outcome. The copy of the syllabus is always available on the University website as well as ourcollege

website and hard copy is available in each department. At the beginning of each semester, the faculty members explain the various aspects of the syllabus for the students.

The faculty members adopt modern methods like power point presentation; you tube classes and online classes to enhance the students' learning. Import depth knowledge in the chosen subject by vigorous teaching and coaching, which enhance the student's employment potential.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute considers regular attendance, discipline and social awareness are important for the graduate students. In our campus the first priority is given to discipline, which is maintained by the discipline committee of our college. The attendance of each student is monitored twice per day and absent for more than three days are informed to the parents. The course outcome of each student is evaluated through each semester by

- Class tests
- Remedial tests
- Mid-term exams
- Model exams

The programme outcome of each student is evaluated through the

- University result of the end semester examination
- University rank
- Placements
- Progression in higher studies
- Research

From each semester's result the performance of the students are discussed in the college council meeting and to take proper remedial measures. The affiliated colleges in Periyar University our college is superior in maintenance of discipline, good results in all the semester examinations and passing percentage.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

390

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/11/2.7.1-SSS-2022-2023-GRAPH.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

37500

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

35

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Their intellectual property through the process of filing for rights IPR cell collaborates with ecosystem.

EOC

Our college established the Equal Opportunity Cell to directed students from marginalized sections. It helps to provide an opportunity and broaden their knowledge through awareness programs.

EDC organized awareness campaigns to build successful entrepreneurs with leadership skills. Create a chance for the students to launch their own enterprises.

SWAYAM

From the academic year 2020-2021, our college will begin offering SWAYAM-MOOC courses, per directives from the University Grants Commission in New Delhi and Periyar University in Salem.

ELC main goal is to educate the student body about their right to participate in democratic processes, including voting in elections.

1. was launched in our College from 2021. All of our college's staff and students should utilize the NDLI to their fullest potential.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

20

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

35

File Description	Documents
URL to the research page on HEI website	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/3.3.1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

year	
5	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
4	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Social issues, for their holistic development, and impact thereof during the year.</p> <p>During the year, the department implemented many extension activities. In our educational institution, many programs have been implemented and participated by our students in collaboration with service clubs.</p> <p>Youth Red Cross conducted multifarious programmes like Observation of World Breastfeeding Week, International Youth Day, Observance of world humanitarian day, Observation of World Food Day, Drug Abuse Prevention, Challenges in HIV Virus prevention, Disaster Management, Financial Literacy Programme, Maintaining a clean environment is for the health of all humans, etc...</p>	

National Service Scheme organized different types of programmes like Awareness Programme on Human Rights, Swachh Bharat Abhiyan - Campus Cleaned by the NSS Volunteers, Pledge against Untouchability, Anti-Leprosy Day, Observation of Constitution Day, Free Medical Camp, Life without Water is Impossible - Save Water & Save Livelihood, Awareness Programme on Human Rights, Plant Sapling, etc...

Red Ribbon Club marshaled various programmes like State Level Online Quiz Competition, Health Benefits of Donating Blood, Gandhiji and Non-Violence, Free Medical Camp, Observation of Constitution Day, Observation of International Day of Non-Violence, Celebrating Life, etc..

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

99

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1144

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

171

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Technological development is common in all sectors. We have to update ourselves with the latest technologies. So, too, we update our teaching with technology. It is not only for the growth of the college but for the students too.

We have eight ICT classes, which helps not only the staff but our students too. We are providing ESI classes to the students to help them develop their individual talents. To improve the communicative level of the students, we operate an English Language Lab.

We initiate electronic methods of payment like G-Pay, Phone Pay, RTGS, and NEFT for students to pay their fees. We also have a highly equipped computer lab, which is used by both students and staff.

We also have NDLI (National Digital Library of India) and N-List facilities, which are handled by our college library. The salary has been credited through the bank accounts, which lessens the process of cash transactions. We pay EB Bills, Taxes, Chemicals, Instruments and Equipment Expenses, and

Insurance all online. We have a biometric system for attendance for all the teaching and non-teaching staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college gives training on Kabaddi, badminton, weightlifting, powerlifting, carom, chess, basketball, table tennis, volley ball, silambam, kho-kho, football, and athletics to our students to develop themselves apart from their curriculum.

S.NO

Sports

Area (Sq.m)

1.

Basketball court -1

660m²

2.

Tennis court -2

640m²

3.

Kho-Kho -1

1610m²

4.

Kabaddi -1

1610m2

5.

Indoor Hall (Carrom and Chess) -1

720m2

6.

Table Tennis

84.31m2

Gymnasium facilities:

S.NO

Gym Facility

Area(sq.m)

1.

Central Gymnasium facility

300m2

We want our students to mold their individuality, and our sports students achieve at the university-level, regional-level, and national-level.

We conduct yoga and meditation classes on a regular basis to reduce the stress level of the students. To bring out their inner and individual talents, we conduct competitions like solo dance, group dance, fashion shows, and cultural events. Every year, we celebrate the festivals of Pongal, Ayutha Pooja, Onam, Christmas, and so on.

We have fully an air-conditioned auditorium (27000 SFT - 2508.36 SQM) with a maximum capacity of 2500. (persons)

We organize yoga classes for our faculties too. We invite

professional experts in yoga and conduct classes periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

116.03868

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library is a learning place. The total area is 1997.98 sq.ft. It accommodates 100 students at a time. It comprises 208 books, total number of books are 9034, 12 magazines and 14 journals. The Library installed KOHA Software, it is easily accessible to students, which promotes features like union catalogue facility, customizable search, Barcode printing, Patron card creation and report generation. We open the library for the convenience of our students. It has a National Library and Information Services Infrastructure. N-List is used, which provides the students and faculty access to various E-sources.
- Our Library is a member of the National Digital Library of India, which is a virtual repository of learning resources that consists of textbooks, articles, videos, audio books, lectures, etc. The faculty and the students have registered as members of NDLI. We purchase library books every academic year and the books are procured in various places. We have a Digital Library also; it can be accessed by students and faculty 24/7 hours. We have a good infrastructure. Students should come to the Library according to the timetable. We maintain the attendance of students. Besides, we upload our study materials to our college website also (www.trinitycollegenkl.edu.in).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

151078

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10411

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College provides various IT facilities, including smart classrooms, an English Language Laboratory, seminar halls, conference halls, and ICT centres with video conferencing, web-conferencing, and e-learning.
- The institution has a positive attitude towards enhancing

its infrastructure, ensuring information sharing while respecting security and privacy requirements.

- IT resources are secured from external and internal threats and attacks using standard access procedures and systematic configurations.
- The college has three laboratories with required equipment and machines, where students can carry out mini and major projects using the same infrastructure.
- Regular backups are taken in case of any information risk.
- User level authentication access is followed for administrative information security, and standard firewall and antivirus are in place for network security. Wi-Fi is available in all blocks of the college campus.
- Trinity College for Women offers online learning resources and a digital library with e-books, e-journals, and course materials accessible through LAN and Wi-Fi.
- The college is equipped with one seminar hall and five classrooms that have ICT facilities for interactive learning.
- LCD projectors are used by faculty members for presentations, and the computers and their accessories are maintained by vendors during the warranty period.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/4.3.1.pdf

4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

195.36940

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The College provides various IT facilities, including smart classrooms, an English Language Laboratory, seminar halls, conference halls, and ICT centres with video conferencing, web-conferencing, and e-learning.
- The institution has a positive attitude towards enhancing its infrastructure, ensuring information sharing while respecting security and privacy requirements.
- IT resources are secured from external and internal threats and attacks using standard access procedures and systematic configurations.
- The college has three laboratories with required equipment and machines, where students can carry out mini and major projects using the same infrastructure.
- Regular backups are taken in case of any information risk.

- User level authentication access is followed for administrative information security, and standard firewall and antivirus are in place for network security. Wi-Fi is available in all blocks of the college campus.
- Trinity College for Women offers online learning resources and a digital library with e-books, e-journals, and course materials accessible through LAN and Wi-Fi.
- The college is equipped with one seminar hall and five classrooms that have ICT facilities for interactive learning.
- LCD projectors are used by faculty members for presentations, and the computers and their accessories are maintained by vendors during the warranty period.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

312

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the

institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

1144

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1144

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1144

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

181

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

170

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

27

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to gain practical experience, we take our students to visit industries and research centres in various places. We take them inside and around Namakkal and its surrounding area of 500 km. We make them visit well-known industries. We also take them on educational tours to gain world knowledge. We take them to south Indian states like Tamil Nadu, Kerala, Andhra Pradesh, Telangana, Karnataka, and Puducherry Union Territory.

Once a year, we conduct an election to elect the student chairman, president, vice president, and other office bearers. It will be helpful for our students to bring out their inner talents and leadership qualities.

Most of our alumni are entrepreneurs or government employees, and some of them are in good positions in society. We invite our alumni to the college and share their experiences with the students. We also invite experts from various fields and organise conferences and workshops to build their future. We also send our students to attend programmes at other colleges.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

416

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

On January 6, 2017, the Alumni Association was established at Trinity College for Women. It was registered under section 27 of the Tamil Nadu Act of 1975 (S. No. 4/2017, dated January 6, 2017). On behalf of Alumni Forum, we organize various meetings, seminars, and awareness campaigns with the support of our former students every year. Additionally, on behalf of Trinity Alumni Forum, ₹. 5000/- (Rupees Five Thousands only) donated for the achievers of both sports and academics during the function of 23rd Annual Day of our College.

In addition, on the occasion of our nation's 75th Independence Day celebrations, a painting contest on the importance of environmental protection was held for the students at Mohanur

Panchayat Union Middle School in Tholur, This village has selected under the central Government Scheme of "Unnat Bharat Abhiyan programme." The contest focused on water, land, and air pollution.

Many students of Mohanur Panchayat Union Middle School, Tholur village have enthusiastically taken part. All the participants received gifts and stationery goods from the President of Alumni Forum. In this regard, ₹. 2500/- was allotted by the Alumni Forum for conducting the programmes and other expenses.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college was started by Industrialists of various from in and around Namakkal as Service motive not for profitable one in 2000. We have a staff of those who have worked in the college for more than 15 years. Most of our college faculty are former students of our college. We have a Governing Body Cell which consists of the Chairman, Secretary, Executive Director, Principal, Academic Director and all the heads of the departments. Through this governing body, we discuss the college activities, future plans and work for the welfare of the institution. With the help of the governing body, we include our teaching and non-teaching to get part in the development of our college and they too willingly involve

themselves. Every year, we discuss with the senior staff and the various heads of departments and analyse the future plan like continuous growth, schemes for student's welfare, etc. This concept is very useful for our college development in many ways.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The main objective of Service Oriented Organisation is Decentralisation of Power, because it spreads information easily and fast without any difficulties. If the management wants to use new applications (App), they ask the opinion of the Principal and the senior faculty members. The Executive Director often conducts meetings with the heads of the Department. In that meeting they discussed university norms, formalities of higher education, and other things. They also discussed the requirements for the New Lab Oriented Courses, and its Instruments, Chemicals, Glass Ware, Computer Apparels so that the students can easily learn. We add new faculty members to this group, so that they can easily adapt and work easily.

On behalf of the management of Trinity College for Women, we maintain the staff grievance register. Every week, the Executive Director checks the register and discusses with the Principal and other senior faculty members. Afterwards, the complaints are rectified by the duty staff members. This concept is very helpful to our institution's future development.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We update our activities both inside and outside the campus on social media pages like YouTube, Twitter, Facebook, and Instagram regularly. We upload all the 11 department activities and other welfare programmes of social clubs like NSS, RRC, YRC, EDC, UBAC, TWF, Quiz Club, CCC, Media Club, and Entrepreneurship Development Cell. We have nearly 1.5k subscribers. And our activities attract the audience. We have both our college and other college viewers. Our students teach general subjects to other students through the ESI (Enhancement of Student's Intelligence) program. With the help of social media, our college activities become known to the public. Now a days, all of us are using touch-screen mobile devices, so we create groups for teaching, non-teaching staff, and students individually and circulate the college circular through this. With this, we save on paper and time. And they can get the information anytime, anywhere. We have individual WhatsApp groups for heads of department ("TCW HODs) and for staff("TCW STAFF NKL "). So that we do not have any communication gaps among us

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college's finances have been taken care of by our chairman. All the financial details have been updated by the chartered accountant. The college budget and other financial matters have been handled by the secretary and the executive director. The principal oversees the day-to-day activities regularly with the support of the heads and faculties. The non-teaching staff members look over the other than academic works. We interviewed our staff members in the presence of the College Governing

Council with the senior staff. We advertise the requirement for faculty in the famous Tamil and English newspapers and call the qualified members for the interview. Mostly, we select candidates under the UGC norms. We give preference to Ph.D., NET, SET candidates, and preferably female candidates. If we don't meet with the UGC-qualified staff, we prefer the M.Phil. and Master's degree hands.

Each year, we collect willing and unwilling letters from the staff members. We also relieve the staffs who give unwilling letters at the end of the year. We maintain the notes of the staff selection committee, procedures of appointment order and joining report. .We keeps up all these records.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The success of the educational institution lies in the hands of the staff members. We do more than 15 days on duty for a year. We also have an EPF facility for qualified staff. We also give special fees concession to the children of our faculties not only College staff but in Matric and CBSC too. We give free transport facilities to college students so that they can easily access them.

The management also recognise the staff members who give 100 per cent results on their subject. They appreciate these faculties in every year Teacher's Day and Annual Day function. They also give free uniforms to the staff members, and every Wednesday the students and staff members have to wear the uniforms. We also give staff Casual Leaves and permission under the UGC norms. We also recognise the staff members, those who didn't take leave and the faculty who work more years in this institution. We also awarded them with a Memento, shawl and appreciation certificate.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

24

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our management advances many things for our teaching faculties and non-teaching staff. The management gives constructive suggestions to the staff that lack duty. We also encourage the faculties to help the students and their parents in their morally needful situation.

The students can give their suggestions and objections about the staff. If the staffs are convulsive in their work, the students can share this through the complaint box, which is on the college campus; they also have the option of sending it to our college website. We also get feedback from the students at the end of the year through a questionnaire. We consolidate the feedback and enquire of the staff those who have negatives, and we also advise them to rectify their mistakes. In some situations, we suspend the faculty, if necessary.

The principal had a meeting with the HODs when the university results were out, and they discussed the results. If their performance is good and they get a low mark, the staffs advises them to apply for revaluation. We also took individual care of the students who failed their exams, and we conducted remedial classes for them.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing plays a vital role in all educational institutions. We conduct an Internal Audit every year on the last working day, including all the departments, the library, and the Physical Education department too. The Internal Audit has been taken by the faculty members of various departments. We spent at least 1 week on Internal Audit. After that, the management, the Principal, HOD"s and the assigned duty staff members discussed and gave suggestions for the rectification.

On this subject, we maintain the records and files. It includes the stock register, incoming and usage of chemicals/appliances/instruments. These duties are done by the concerned laboratory assistants with the help of staff members. We also conduct External Audit, with the support of a Chartered Accountant. And the financial management takes the advice of the auditor. Most of the college income is spent only on the development of the college.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategic Management is a must in all organisations. Every year we prepare the Trading Account, Profit and Loss, Balance Sheet and Trial balance. Financial management is maintained by management. Our college has been running smoothly for the past 2 decades without a loan from the bank. The faculty salary is credited to their savings bank account on the first working day of every month. We are developing our college with our own finance only. We give free transport facilities to our students so that they can safely come to college and it encourages students to do their Higher Education at the same college. Even though, we have to pay for diesel, driver/ cleaner's salary, insurance, maintenance, and other charges. We use our college finances only for our institution's growth. We also introduce new PG courses to students simultaneously. This institution has been running for nearly 24 years with the college's own fund. Only for the student's satisfaction and also for the empowerment of women's higher education, do we serve these facilities. We believe in it and we support our students to get respect in society.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our college developed in various fields after receiving an A+ in NAAC Cycle 1. As the world becomes digitalized, professors and students can easily download the academic information they want. Particularly, they benefited greatly from the N-List. Most of the students and teachers from our college use N-List, with the result that we come in first place in July 2023 among all other N-List users in India. We have a special team in our college to oversee the N-List process that runs under the IQAC.

With the guidance of our internal quality assurance cell, we conduct many programmes not only for students but also for the public. We conduct awareness camps, free medical camps (eye checkups, ENT, diabetes, anaemia, etc.), and rallies regarding awareness of cancer, plastic, environmental protection, anti-drugs, etc.

We also took part in Grama Sabha meetings through the cell of Unnat Bharat Abhiyan and helped the people learn about the schemes of the state and central governments. Besides, we periodically organise conferences and workshops to develop leadership qualities among the students, as well as planting trees and honouring patriotic senior citizens and freedom fighters in and around the college.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

We got an A+ in the first cycle of NAAC because of the excellent function of IQAC. To continue with the process, we progressed in various fields at our college. Firstly, a great number of students and staff members have passed SWAYAM-NPTEL Online, which was organised by the Ministry of Human Resource Development and IIT-Gorakhpur. Our college staff member, Mrs. S. Usharani, got an appreciation certificate from IIT-Madras because of the great number of participants in SWAYAM-NPTEL. Our college management also encourages the SWAYAM participants by giving them On Duty and providing free transport for the

various exam centres.

Our college campus has a CCTV facility for security purposes. We taught Karate, Silambam, Yoga, and self-development skills in value-added programs. Our college has seven fully functioning ICT classes, where we teach with the aid of the internet. Apart from the faculty, students also benefited from these ICT classes. We upload all our college programmes on our college's official website (www.trinitycollegenkl.edu.in) and also on our social media pages like Instagram, Facebook, Twitter, and YouTube. In addition, up until last year, only one day was permitted for students industrial visits. Now, it has been extended to two days.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Culture doesn't make individuals. Individuals make culture. If, indeed, the full humanity of ladies isn't our way of life, then, at that point, we can and should make it our way of life. Our Trinity College for Women regularly organises gender equity promotion programmes where keynote speakers from notable fields are invited to deliver their knowledge on the given topic, which highlights the essentials of culture and other roles of women in society. The gender equity promotion programmes organised by the institutions, like the International Campus Ambassador (CA) programme, were conducted by the Election Commission of India, and the Entrepreneurs Programme (PUI EDP HUB) was conducted by Periyar University, Salem, Tamil Nadu state. The arts are subjected to a set of fundamental beliefs through culture. In all of its actions, it adheres to the highest ethical standards. Every individual is given equal chances regardless of their age, race, caste, colour, ethnic background, language, religion, political viewpoint, or anything else. Twenty-six programmes are put together by our institute, regardless of geographic or social origin, to further the principles.

File Description	Documents
Annual gender sensitization action plan	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

We upload our college programmes, like conferences, workshops, seminars, awareness programmes, and other academic activities, on the Internet. We also published in the newspapers and local media with the help of reporters. We also upload our college programme photos and news on the social websites of YouTube, Facebook, Twitter, Instagram, etc., continuously. Our college students and faculty members also enthusiastically participated in the awareness rallies on cancer, drugs, and AIDS in the district headquarters of Namakkal. We regularly give deworming tablets, vitamin tablets, and sanitary napkins to students free of charge with the help of the Primary Health Centre, Konur, in Namakkal District. Our faculty members also upload their subjects audio and videos on YouTube and conduct online webinars during the week end days and holidays. We encourage students to take ESI (Enhancement of Students Intelligence) classes to bring out their individuality. This program helps the students

to overcome stage fear and gain leadership quality.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Trinity College for Women gives importance to environmental issues. These are being exacerbated by the world's population growth and changing lifestyles. A nation's ability to develop sustainably depends heavily on its educational institutions, which may be the best way to handle this problem. Universities, which are the top decision-making entities in the educational system, can promote environmental education through the development of curricula, research, and partnerships with nongovernmental organisations active in those fields. For the purpose of resolving pressing environmental issues, they can offer qualified labour and knowledgeable expertise. One of the important colleges for women, Trinity College for Women, is one of the educational institutions in the Hills that are dedicated to environmental sustainability. Through these types of various activities, the efforts made by higher education in environmental development in the areas of creating a healthy environment and conservation of resources. To promote environmental issues and other culture-related things, our institution celebrates 'Annual Day,' 'Teachers Day,' and 'Trinifest' every year by conducting inter-and intra-departmental cultural programmes. Our traditional-based competitions such as Mehendi, Rangoli, flower arrangement, cooking, cultural practices such as fashion shows, dance, drama, creativity, and innovation practices such as art from waste, mono acting, etc. are conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college's service club, the Electoral Literacy Club, raises awareness amongst students about the importance of voting. We also conduct a voting awareness camp on campus. We believe that education with social ethics makes a good citizen. We also help the students above 18 fill out Forms 6 and 6A in the college and make sure that they get their voter ID. We organize more camps through our service club, the electoral literacy club. Many students from the parliament constituencies like Namakkal, Karur, Perambalur, and Trichy benefited from this. We also have a quiz club in our college, in that we conduct quizzes related to the Indian Constitution Act and the Yoga and Meditation Program. Especially during the academic year 2022-2023, Azadi Ka Amrit Mahotsav (75th Independence Day Celebrations of India), we organized more programs. Apart from that, we celebrate Teachers Day, the birthdays of Gandhiji, Nehruji, Patelji, Ambedkarji, Bharathiar, our college graduation day, and our annual day. To commemorate the memory of Indian independence activists, we conduct many programs. We teach our students to be responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/7.1.9.pdf
Any other relevant information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this

A. All of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In view of Oprah Winfrey's statement about celebration, "The more we praise and celebrate our life, the more there is in life to celebrate". Culture and customs are bonded in our society. Trinity Institute encourages the values of tradition and supports the students' participation in events. The celebrations include International Yoga Day (June 21) and International Day against Drug Abuse (August 11) World Breastfeeding Week (1-6 August), International Youth Day (12 August), Independence Day (15 August), World Humanitarian Day (19 August 2022), National Blood Day (1 October), International Day of Non-Violence (6 October), World Mental Health Day (10 October), International Day for Disaster Risk Reduction (13 October), World Food Day (16 October), and National Unity Day (31 October). The arts are subjected to a set of fundamental beliefs through culture. In all of its actions, it adheres to the highest ethical standards. Every individual is given equal chances regardless of their age, race, caste, colour, ethnic background, language, religion, political viewpoint, or anything else. Thirteen programmes are put together by our institute, regardless of geographic or social origin, to further the principles.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I-Student Welfare

Objective

We operate free buses for our students and staff, making their educational journey easy. More than 50 buses have been operated.

Context

Most of our students are from rural backgrounds; we operate buses on the interior sides so that they can take buses easily.

Practices:

We have operated free buses for nearly 23 years for our college students. This practice helps both the students and parents.

Evidence

These bus fares are borne by Trinity Academy Educational Institutions.

Problems

The majority of the students are from rural interior areas; we cannot provide additional buses for all parts.

Best Practices II- Extension Activities

Objective

Our institution's service clubs conduct many events for the students and faculty.

Content

Representing NSS and UBA, we serve the various social services in those adopted villages.

Practice

We collaborate with clubs like Rotary, Lions, Inner Wheel, and others to conduct medical camps, tree saplings, and others.

Evidence of success

We have received many awards and recognition certificates from reputed organisations. In addition, our students have a chance to learn about the lifestyle of the people in villages.

Problems

Because of their (farmers) agriculture work, we could not properly inform them of the schemes of the government.

File Description	Documents
Best practices in the Institutional website	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/7.2.1.pdf
Any other relevant information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/12/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We upload our college programmes, like conferences, workshops, seminars, awareness programmes, and other academic activities, on the Internet. We also published in the newspapers and local media with the help of reporters. We also upload our college programme photos and news on the social websites of YouTube, Facebook, Twitter, Instagram, etc., continuously. Our college students and faculty members also enthusiastically participated in the awareness rallies on cancer, drugs, and AIDS in the

district headquarters of Namakkal. We regularly give deworming tablets, vitamin tablets, and sanitary napkins to students free of charge with the help of the Primary Health Centre, Konur, in Namakkal District. Our faculty members also upload their subjects audio and videos on YouTube and conduct online webinars during the week end days and holidays. We encourage students to take ESI (Enhancement of Students Intelligence) classes to bring out their individuality. This program helps the students to overcome stage fear and gain leadership quality.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Our Trinity College for Women started in the year 2000, and we proudly step into the 25th year of the 2024-25 academic year. For a quarter of a century, we did our educational service for the benefit of our female students in our area.

In 2023, we received an A+ in the first cycle of NAAC. We plan to progress towards autonomous status in the upcoming year. We are trying to reach the first 150 in the NIRF (National Institute Ranking Frame Work) Ranking.

Apart from that, a few of our staff members and students have participated in the SWAYAM-NPTEL online exams, which were conducted by IIT. In the future, we encourage more students and faculties to participate in the SWAYAM exams.

In the near future, we are working towards getting the "College with Potential Excellence" certificate from UGC. We also aim to attain deemed university status, and we work for it. We plan to fully follow the New Education Policy after reaching our first step in the process of development. We are also going to take classes with foreign professors and subject experts through international online education for students.